



# OXFORD SENIOR SECONDARY SCHOOL

E-Block, Vikas Puri, New Delhi-110018



2022-23

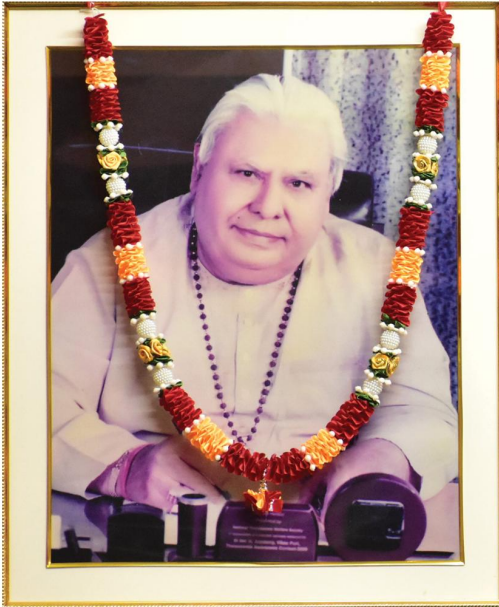
## The Mirror

SCHOOL MAGAZINE

*Vidya Dadati Vinayam*

50+ Years of Educational Excellence

# OUR FOUNDERS



**LATE DR C.P. PRABHAKAR  
"MAWTHIRI"**



**LATE MRS KIRON PRABHAKAR**

An oak stood amidst the forest,  
With its widespread boughs of wisdom,  
Sheltered a cluster of nests,  
Where life nestled in its shade,  
Fruits and seeds of its virtue,  
Clinged to its branches & were nurtured  
By the soil in which penetrated its roots.  
From the skies that it touched  
To the ground, where it would stand.  
Blossoms had gathered all around,  
As it was blessed by God's own hand.  
The world has all mortals. Few like  
Dr C.P. Prabhakar leave behind the  
legacy of their great deeds and  
become eternal.

God took the strength of a mountain,  
The majesty of a tree,  
The warmth of a summer sun,  
The calm of a quiet sea,  
The generous soul of nature,  
The wisdom of ages,  
The joy of a morning in spring,  
The patience of eternity,  
The depth of a family need,  
The will to surge ahead,  
The gift of words well-said,  
Then, God combined all these qualities,  
And, when there was nothing more to add,  
He knew his masterpiece was complete,  
And this masterpiece came to be known to  
the world as—Kiron Prabhakar, the noble soul  
that guided us to a glorious path.



## *Tribute to*

### **LATE MRS KOKILA PRABHAKAR (Ex-Principal Madam)**



**(25.04.1958-07.05.2022)**

In the realm of memories, we are present here,  
To honour a soul, we hold so dear.

A guiding light, our pillar strong,  
Our beloved Kokila madam, is forever gone.  
With wisdom profound and gentle grace,  
You nurtured minds in this sacred space.  
Your guidance led us through stormy seas,  
A beacon of hope, in times of unease.

Time slips by and life goes on...  
But from our hearts, you are never gone.

We think and talk always about you,  
We have so many memories but we wish we still had you...

As we compile the pages of 'The Mirror', we dedicate this special section as a tribute to honour the enduring impact our beloved Kokila Madam continues to have on our lives and the legacy she left behind. We remember her unwavering dedication, compassion and leadership, which inspire us every day.

An epitome of love, compassion, clemency and hard work made her a wonderful person. True to her name, her euphonious voice succoured every soul and still rings in the heart of every Oxfordian. She has been a guiding force behind the splendid glories of Oxford. We are fortunate to have had such an exceptional leader like her. She was a true visionary who breathed life into our institution.



She possessed a remarkable ability to guide us towards excellence, fostering an environment where students and staff flourished. Her profound insight and innovative ideas paved the way for educational advancements, ensuring that our school remained at the forefront of learning. Beyond academics, she was deeply interested in the overall well-being of the students. She recognized that every child has unique talents and abilities and worked hard to provide a nurturing and supportive environment where each student could thrive. She encouraged co-curricular and extra-curricular activities recognizing the importance of holistic development. Madam's commitment to students' success knew no bounds. Her unflinching support empowered students to dream big, embrace challenges and believe in themselves. Her legacy continues to shape the lives of countless young individuals who have emerged from Oxford, carrying the lessons that were imparted to them.

With a contagious passion for education, she served as a beacon of inspiration for all. She instilled in us the importance of perseverance, curiosity and lifelong learning. Through her words and actions, she nurtured a love for knowledge and encouraged us to embrace our full potential, both as educators and individuals. Her commitment to excellence is reflected in the numerous accolades and awards that our school received under her leadership. She fostered a culture of hard work, dedication and collaboration, thus enabling everyone to strive towards achieving their best.

Although, she may no longer physically walk amongst us but her impact continues to resonate in the lives of students, staff and the broader community. We carry her torch forward, striving to uphold the values she instilled and the educational standards she has set.

As we pay tribute to our beloved madam, we celebrate her life and the many contributions she made to our school and community. Her legacy will continue to live on through the lives of the students and teachers whom she touched and she will always be missed and cherished by each one of us.

May her pious soul continue to bless and guide us all in our future endeavours.

With Gratitude and Love!

**Aakanksha Dogra**  
(PGT English)





## Our beloved and respected Kokila Madam



There are not enough words to express and portray our beloved Kokila Madam. However, here I am sharing with you my best memories. She had a gorgeous personality with great leadership qualities, a motherly aura and was benevolent in nature.

Even today, we remember her mellifluous voice, guiding and helping not only the students but everyone linked with Oxford.

I can still feel her presence when I walk through school corridors and remember how she motivated us to deal with every obstacle with a positive mind. She will always be in our hearts and bless us from the Heaven above.

**Tamasi Sarkar**  
(Music Teacher)

## Respected Kokila Madam – You will be always missed

"Your arms were always open when I needed a hug. Your heart understood when I needed a friend. Your gentle eyes were stern when I needed a lesson. Your strength and love guided me and gave me wings to fly."

Beloved madam, you have been my inspiration and made me what I am today and for this, I will forever be grateful. I first met you when I was six years old and it was your pulchritudinous personality and soothing aura that captivated me. I feel lucky because I got to know you personally. When I wished you on your Birthday, in return along with your warm Birthday wishes for me, you gave a chocolate. It was such an exciting moment for me. You were quick-witted and astute. Once in a lifetime, people get to meet such an amazing soul like you and I am glad that I was one of them.

You were a testament and an epitome of selfless, altruistic deeds and you had only love to give. You had a strong personality and were protective like a mother.

You were truly a nightingale whose melodious voice still echoes in my heart. Your fond memories will never leave us and will always be in our hearts. I know Dear madam, you are watching over and guiding us from the Heaven above.

Thank you so much reverent madam, you are loved and missed every day.

**Avika Parashar**  
(XI-A)

# Chairman's Message

I take this opportunity to begin with the words of Swami Vivekananda, "Take up one idea. Make that one idea your life – think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body be full of that idea, and just leave every other idea alone. This is the way to success." As I reminisce about our school's humble odyssey that began in the year 1970, I feel elated that we have come a long way by taking the idea of 'Education Enthuses Humbleness'. I believe that the horizon of possibilities is infinite and there are many more milestones ahead, which the school is marching towards and shall definitely reach the acme in coming years.

Our school is an amalgamation of modern and secure infrastructure, and a conducive environment. We continue to uphold traditional values while adopting contemporary pedagogies. Children having diverse backgrounds, carrying unique streaks of values, traditions and cultures enter the portal of Oxford, and are mentored and metamorphosed from uncut diamonds into fine gems. While we are determined to provide seamless learning targeted towards excellent academic performance through the incorporation of the latest teaching approaches, we also ensure that we are actively working on the physical, social, emotional and spiritual development of our students. We focus on contextual learning based on the constructivist theory of teaching and learning by incorporating techniques such as problem-solving, learning by doing & inquiry-based learning that help students to test their ideas, draw conclusions & inferences in a collaborative learning environment further enabling them to become active participants in the learning process. We, at Oxford, leave no stone unturned to make the educational experience of our students meaningful and relevant, equipping them to face the challenges of future.

Dear students, you should utilize your full potential with sincere and methodical hard work and give your best in all the activities. You should be honest, committed and truthful to your thoughts, words and actions. I am certain that with your sincere efforts, you will continue to scale greater and insurmountable heights of excellence.

I extend my gratitude to the parents and patrons for their belief in us. I also extend my best wishes to the members of the management, staff and students and am sanguine that together we can make a difference and march towards a brighter tomorrow.

My compliments to the students and teachers for the publication of the informative and interesting edition of 'The Mirror'. It is a testament to the hard work, dedication and talent of our students.

I am proud to see the culmination of their efforts in this beautiful publication.

Wishing all around good luck!

**Capt. Shrikant Sharma**

(Chairman)

Oxford Senior Secondary School





# From the desk of **Head of School**

**Education fuels compassion and care,  
Building bridges of empathy, beyond compare.  
In classrooms, the seeds of tomorrow are sown,  
Where minds are sculpted, identities have grown.  
Let us cherish the light, education imparts,  
Embrace its importance, woven in our hearts.  
For through its power, we shape our fate,  
A world transformed, where dreams elevate.**



I believe the success of any educational institution is determined by the impact it creates in young minds. These minds will one day grow to become the pioneers of this generation. Oxford Senior Secondary School is one such institution that has grown from strength to strength in more than 50 golden years since its inception. The school's greatest accomplishment is to see its students ride the road of not only much deserved success but to see them exercise profound wisdom in their actions, maintaining clarity of thoughts and feeling a deep-seated urge to lead the world towards sustainability.

Education is not merely about accumulating knowledge, rather it is about equipping our students with the skills and mindset needed to thrive in a rapidly changing world. We endeavour to provide a curriculum with a difference- one that balances excellence in learning with an all-round cultural, physical, mental and moral development. We attempt to make the most formative and beautiful years of our students' lives a joy forever. We try to build ocean liners with Indian anchors and ethical rudders.

As we find ourselves in the 21st century, it is essential to acknowledge the evolving landscape of our world and the skills required for our students to thrive in it. Integrating core competencies and skills into our curriculum and teaching practices is our prime focus. Our teachers are dedicated to design engaging lessons that promote creativity, critical thinking and collaboration. We provide opportunities for public speaking, teamwork and exposure to technology. We also encourage students to take ownership of their learning journey and explore their passions and empower them to become adaptable, innovative and compassionate leaders of tomorrow.

Dear students, you are the reason we exist as a school community. Your thirst for knowledge, curiosity, and resilience makes us immensely proud. Embrace the opportunities before you, seize every moment, and strive for greatness. Remember, learning is a lifelong journey and your commitment to education will shape the path to your dreams. Believe in yourself, work hard and never be afraid to explore new horizon.

We are grateful to our invaluable parents, whose unwavering support is instrumental in our collective success. Together, we can nurture students' talents, instil values that enable them to become responsible global citizens.

As we flip through the pages of this magazine, let us celebrate our achievements, cherish our memories and embrace the limitless possibilities that lie ahead. Together, let us continue to strive for excellence, nurture our passions and make a positive difference to the world.

**With Best Wishes!**  
**Mrs Sunita Vaid**  
**(Officiating Hos)**

# EDITORIAL

Dear Readers

We are delighted to present the latest edition of 'The Mirror (2022-23)', more than a magazine, 'The Mirror' is a manifestation of Oxford that not only conveys the progress made by our school but also unfolds the creative endeavours of our budding writers. Our contributors have poured their hearts and souls into their work and we hope that their efforts will inspire you.

We would like to take this opportunity to thank everyone who has supported us in the creation of this magazine - our worthy Chairman Sir, esteemed members of the management and staff - your guidance and encouragement have been invaluable.

We hope that you enjoy reading this magazine as much as we have enjoyed putting it together. It is a testament to the creativity and passion of our budding Oxfordians and hope that it will bring joy and pride to everyone who reads it.

We also want to thank our readers for their continued support and feedback. Your engagement and enthusiasm motivate us to continue producing a magazine that reflects the voices, interests and achievements of our students.

We look forward to share more stories, articles and insights with you in future and conclude with the following lines-

*"Words flow like a river,  
In the pages of our school magazine.  
Every article, every verse,  
Reflects the spirit of our team.  
We weave tales of triumph,  
Of dreams that soar and hearts that bloom,  
And with each word, we paint a picture of Oxford's glory."*

Wishing you a Happy Reading!

## EDITORIAL TEAM

- **English Editor:** Aakanksha Dogra
- **Hindi Editor:** Anita Guglani
- **Designed By:** Bhawana Singhal
- **Student Editors:** 1.Shelly Nagpal (XI A)  
2.Divyom Srivastava (XI A)  
3.Kanishka Sharma (XI C)



# BOARD RESULTS



Once again, the students of classes XII and X have come out with flying colours in their CBSE Board Examination. We're immensely proud of their exceptional academic performance and appreciate their exemplary dedication. Congratulations to all our high-flyers on the incredible feat.

## CLASS-XII (2022-2023)

### STREAM-WISE TOPPERS

#### SCIENCE STREAM



SHASHANK KUMAR  
I – (95.2%)



ASHMITA ACHARYYA  
II – (94.6%)



PARTH RATRA  
III – (93.4%)

#### COMMERCE STREAM



VANI BEDI  
I – (98.4%)



ANSH BATRA  
II – (96.4%)



TAMANNA GUPTA  
III – (95.2%)

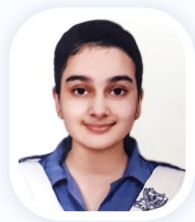
#### HUMANITIES STREAM



TANISHA PANDAY  
I – (95.2%)



TAMANNA HARNAL  
II – (93%)



ARSHINDER KAUR GILL  
III – (89.6%)

# AT OXFORD - SKY IS THE LIMIT



**JEE Advanced**

**AIR : 110**

**Shashank Kumar (Class XII - A)** has brought us immense pride by giving a splendid performance in **JEE Advanced (2022-23)** and securing a coveted place at **IIT Delhi (Computer Science)**.

His dedication, relentless efforts, determination, and unwavering support from his family and teachers' guidance have paved the way for him to shine brightly in the academic realm.

Heartiest Congratulations to Shashank on this remarkable achievement!

We wish him good luck and success in all his future endeavours and pray that he brings laurel to his alma mater and nation.

## PERFECT SCORERS CLASS-XII



**KIRTI THAKUR**

100

BUSINESS STUDIES



**TANISHA PANDAY**

100

PHYSICAL EDUCATION



**ANSH BATRA**

100

ACCOUNTANCY



**VANI BEDI**

100

ACCOUNTANCY



# SUBJECT-WISE HIGHEST SCORERS

## CLASS-XII (2022-2023)

Subject	Name of the Student	Marks
ENGLISH	MUSKAAN MENDIRATTA	98
MATHEMATICS	VANI BEDI, KEERTAN	99
PHYSICS	SHASHANK KUMAR	97
CHEMISTRY	ASHMITA ACHARYYA, NISHITA SHAH, SHASHANK KUMAR, KEERTAN	95
BIOLOGY	DISHA SHUKLA, ASHMEET KAUR, ASHMITA ACHARYYA	95
COMPUTER SCIENCE	PARTH RATRA	97
BUSINESS STUDIES	KIRTI THAKUR	100
ACCOUNTANCY	ANSH BATRA, VANI BEDI	100
ECONOMICS	TUSHAR BHALLA, VANI BEDI	98
POLITICAL SCIENCE	TAMANNA HARNAL, ARSHINDER KAUR GILL	97
PHYSICAL EDUCATION	TANISHA PANDAY	100
HISTORY	TANISHA PANDAY	95

## Total Distinctions Scored – 662

Subject	English	Maths	Physics	Chemistry	Biology	Computer Science	Business Studies	Accountancy	Economics	Pol. Science	Physical Education	History
<b>90% OR ABOVE</b>	38	23	10	09	09	15	34	26	22	13	13	03
<b>Distinctions</b>	166	57	35	40	17	41	74	59	72	24	68	09

# CLASS-X (2022-2023)



## SCHOOL TOPPERS



DAKSH AGGARWAL  
I – (96.6%)



KARMVEER  
II – (95.4%)



MANSHA DHAWAN  
III – (94.8%)

## SUBJECT-WISE HIGHEST SCORERS

Subject	Name of the Student	Marks
ENGLISH	MANSHA DHAWAN	97
SANSKRIT	MANSHA DHAWAN, RISHIKA KHURANA	94
HINDI	DAKSH AGGARWAL, KARMVEER, SAKSHAM TIWARI, RICHA GUPTA, LAKSHAY PURI, ADITRI BHAN, PRACHI SINGH, APOORVA, DIKSHA KOCHAR	95
MATHEMATICS (STANDARD)	PARUL GHOSH, ARYAN TIWARI	98
MATHEMATICS (BASIC)	TANPREET KAUR	95
SCIENCE	DAKSH AGGARWAL, RICHA GUPTA	97
SOCIAL SCIENCE	DAKSH AGGARWAL, SHUBHANGI ANAND	99

### Total Distinctions Scored – 484

Subject	ENGLISH	MATHS	SCIENCE	SOCIAL SCIENCE	SANSKRIT	HINDI
90% & ABOVE	38	21	32	44	4	27
DISTINCTIONS	124	61	78	105	12	104



# TOP RANKERS (2022-2023)

## CLASS-XI

### SCIENCE STREAM

Name of the Student	Marks	Position
Shelly Nagpal	93.2%	I
Kiranpreet Kaur	91.2%	II
Shashank Katoch	90%	III

### COMMERCE STREAM

Name of the Student	Marks	Position
Kanishka Sharma	90.4%	I
Tushti Goyal	85%	II
Aakarsh Bajaj	82%	III
Kunal	82%	III

### HUMANITIES STREAM

Name of the Student	Marks	Position
Oishi Satti	89%	I
Ananya Sharma	84%	II
Kanishka Gupta	83.6%	III

## CLASS-IX

Name of the Student	Class & Sec	Marks	Position
Garvit Wasson	IX A	96.6%	I
Sukriti Singh	IX E	96.2%	II
Arnav Tyagi	IX E	96.2%	II
Ayush Bhatt	IX D	95.8%	III

# SCHOLAR BADGE HOLDERS 2022-2023

## CLASS-VI

S.No.	Name of the Student	Class & Section
1.	ANNAPURNA GARG	VI-A
2.	DHRUVIKA VERMA	VI-A
3.	JAZLYN SACHDEVA	VI-A
4.	PRIYANSHI	VI-B
5.	PARI	VI-B

## CLASS-VII

S.No.	Name of the Student	Class & Section
1.	AANYA SHARMA	VII-A
2.	AAYUSH GUPTA	VII-B
3.	DARSH TIWARI	VII-B
4.	LAVANYA MENON	VII-B
5.	SAANVI NANDA	VII-B
6.	AKANSHA	VII-B
7.	LAVISH GUPTA	VII-C
8.	DAKSH MEHTA	VII-D
9.	KANAN KUMAR	VII-D
10.	MAHI KHATTER	VII-E

## CLASS-VIII

S.No.	Name of the Student	Class & Section
1.	AADI SHARMA	VIII-A
2.	AADIL SHARMA	VIII-A
3.	ANIKA SINHA	VIII-A
4.	ABHIGYAN KRISH	VIII-A
5.	SAFWAN MASUD	VIII-A
6.	SHREYASI RAJPUT	VIII-A
7.	TISHA PAHWA	VIII-B
8.	GAURANG AGGARWAL	VIII-C
9.	AAYUSH KR. MISHRA	VIII-D
10.	NAMAN AGGARWAL	VIII-D
11.	AARNA UPADHYAY	VIII-D
12.	SIMRIT KAUR	VIII-D
13.	VANYA GUPTA	VIII-E
14.	SHRIJA	VIII-F
15.	SNEHA	VIII-F

## CLASS-IX

S.No.	Name of the Student	Class & Section
1.	ANSH	IX-A
2.	GARVIT WASSON	IX-A
3.	KRISH SHARMA	IX-A
4.	MUDIT SAPRA	IX-A
5.	AVNI AHUJA	IX-A
6.	DRISHTEE	IX-A
7.	SARTHAK BOGRA	IX-A
8.	YATHARTH	IX-A
9.	YATHARTH GUPTA	IX-B
10.	AKSHITA ANAND	IX-C
11.	HARSHI ARORA	IX-C
12.	KRITIKA DEY	IX-C
13.	ABHI SHARMA	IX-D
14.	AYUSH BHATT	IX-D
15.	KHUSHI	IX-D
16.	SONU VERMA	IX-D
17.	ADITYA TIWARI	IX-E
18.	ARADHAY TYAGI	IX-E
19.	ARNAV TYAGI	IX-E
20.	BHAVY GOEL	IX-E
21.	SUKRITI SINGH	IX-E
22.	VIVEK KUMAR SINGH	IX-E
23.	AKSHITA JAIN	IX-F
24.	VAANYA SHARMA	IX-F

## CLASS-X

S.No.	Name of the Student	Class & Section
1.	ANANYA GUPTA	X-A
2.	KASHISH SINGH	X-A
3.	MANSHA DHAWAN	X-A
4.	PRANAY SINGHAL	X-A
5.	RISHIKA KHURANA	X-A
6.	SAUMYE KUMAR GUPTA	X-A
7.	ANUSHKA	X-A
8.	P.M. ADWAITH	X-A
9.	ADITRI BHAN	X-B
10.	AKASH NAIR	X-B
11.	DAKSH AGGARWAL	X-B
12.	OM AGGARWAL	X-B
13.	TANPREET KAUR	X-B



# SCHOLAR BADGE HOLDERS 2022-2023

## CLASS-X

S.No.	Name of the Student	Class & Section
14.	LAVANYA MAINI	X-C
15.	PIYUSHI TIKOO	X-C
16.	RICHA GUPTA	X-D
17.	LAKSHAY PURI	X-D
18.	PRACHI SINGH	X-D
19.	PURVI SINGH	X-D
20.	TWISHA SINGH	X-D
21.	PARUL GHOSH	X-D
22.	SHUBHANGI ANAND	X-D
23.	SUKHMINDER SINGH NAGI	X-D
24.	ANISHKA BAJPAI	X-E
25.	KARMVEER	X-E
26.	KIRTI TANEJA	X-E
27.	MANYA	X-E
28.	RISHITA BANSAL	X-E
29.	SAKSHAM TIWARI	X-E

## CLASS-XI

S.No.	Name of the Student	Class & Section
1.	SHELLY NAGPAL	XI-A
2.	DHRUV BHATIA	XI-A
3.	PRATYAKSH KHANNA	XI-A
4.	KIRANPREET KAUR	XI-B
5.	BHAVY MALHOTRA	XI-B
6.	KANISHKA SHARMA	XI-C
7.	OISHI SATTI	XI-F



# STUDENTS HAVING 100% ATTENDANCE

## 2022-2023

### PRE-SCHOOL

Class & Section	Name of the Student
Pre School – Lily	Virat Singh Sengar

### CLASS-II

Class & Section	Name of the Student
II – D	Omkaar Swarup Swain
II – E	Aahil Alvi

### CLASS-IV

Class & Section	Name of the Student
IV – C	Gursewak Singh
IV – E	Piyush Sharma

### CLASS-V

Class & Section	Name of the Student
V – C	Anika Sharma
V – C	Tejas Kumar

### CLASS-VI

Class & Section	Name of the Student
VI – B	Rohan Raj
VI – C	Lokendra Chand
VI – F	Juniper Zonunmawii Hnamte

### CLASS-VII

Class & Section	Name of the Student
VII – A	Pavaki
VII – A	Prince Negi
VII – B	Sofiya Alvi
VII – D	Dhairya Sikka
VII – D	M. Praveen
VII – F	Trisha
VII – F	Vanshika Sharma

### CLASS-VIII

Class & Section	Name of the Student
VIII – A	Aadi Sharma
VIII – A	Aadil Sharma
VIII – A	Harshit Malhi
VIII – A	Sakshita Anand

### CLASS-IX

Class & Section	Name of the Student
IX – B	Krishna Singh
IX – D	Neha Dhulia
IX – D	Sparsh Gupta
IX – E	Dev Arora
IX – E	Mohd. Ibraan

### CLASS-X

Class & Section	Name of the Student
X – B	Ananya Tanwar
X – B	Aayushi Tyagi



## EXPLORING THE WORLD BEYOND CLASSROOMS

# Co-curricular and Extra-curricular Activities



Education is not limited to textbooks and classrooms; it extends far beyond the boundaries of traditional learning. Co-curricular and extra-curricular activities play a pivotal role in shaping a well-rounded individual. They provide students with opportunities to develop essential life skills, pursue their passion and foster a spirit of healthy competition.

The foundation of these activities and competitions lies within the four Houses, Clubs and Morning Assemblies that foster a sense of unity, friendly rivalry and teamwork. Throughout the academic year, numerous activities are organized—ranging from debates, declamations, poem recitations, skits, exhibitions, quizzes, creative writing, dramatics, dance, singing and sports such as football, basketball, cricket etc. These activities and competitions not only encourage participation but also help students discover their inherent talents and develop confidence.

Inter-School, Zonal, State and National level competitions serve as stepping stones for students aiming to excel beyond school boundaries. These events encourage healthy competition, allowing students to learn from one another, build new friendships and broaden their horizon. From exhibiting oratorical skills to exhibitions, olympiads, music, dance, drama, art and sports competitions, Oxfordians have consistently performed exceptionally well, bringing accolades to our school. Thus, we at Oxford provide ample opportunities for our students to hone their intrinsic and latent abilities and provide value-oriented learning experiences that cultivate and enrich young minds and prepare them to meet the challenges of tomorrow. The results of various competitions exhibit the hard work and talent of our ever enthusiastic Oxfordians.



# OUR ACHIEVEMENTS



- Avika Parashar (XI-A) and Samyak Verma (XI-A) participated in the **National Level Science Exhibition** held at Lotus Valley International School, Gurugram, Haryana.
- Somya Sharma (IX-D) and Vinayak Sharma (VIII-A) participated in CBSE **National Taekwondo Championship** held at S.G. Public School, Ghaziabad.
- Jiyotishya Pratap Singh (VI-B) secured the First position at the State level in Mono Acting Competition organized by DOE. He received a cash prize of ₹ 1000/- and certificate.
- In Painting Competition on Energy Conservation that was organized by the Ministry of Power Finance Corporation Ltd., Govt. of India, Lavish Gupta (VII-C) and Vanya Gupta (VIII-E) were selected for the State Level amongst the 50 best entries at the School Level. Both were awarded with a cash prize of ₹ 2000/-, certificate, kit of colours, bag and drawing board.
- In Science Open Merit Test, organised by Delhi State Science Teachers' Forum, Aryan Tiwari (X-A) secured the 10th position and Kashish Singh (X-A) bagged the 21st position all over Delhi.
- In Regional Level Science Exhibition that was organized by CBSE, Avika Parashar (XI-A) and Samyak Verma (XI-A) bagged the First position.
- Write-ups of Mansha Dhawan (X-A) and Sarthak Singh Chauhan (VI-F) were selected for INSPIRE Awards and they received a cash prize of ₹ 10,000/- each for making models.
- Swodisha Sahoo (XI-B) and Kashvi Kapoor (XI-A) won the First prize at the Zonal level Science Exhibition organized by Directorate of Education (Science Branch).
- Somya Sharma (IX-D) and Vinayak Sharma (VIII-A) bagged the First position in CBSE Cluster XX Taekwondo Championship.
- Manan Dogra (XI-D), Ritwik Gautam (IX-A), Sandra Saseendran (XI-D) and Disha Sharma (XI-E) participated in the National Summit on Life Skills, Mental Health, Safety & Well Being organized by CBSE in collaboration with Expression India- the National Life Skills & School Wellness Programme. Manan Dogra (XI-D) and Ritwik Gautam (IX-A) bagged Gold medals and certificates for winning the Whiz Quiz-The Adolescent Quiz. Manan Dogra (XI-D) and Ritwik Gautam (IX-A) brought laurels to the school by winning the **Special Jury Award**.
- Garvit Wasson (IX-A) bagged the 36th Rank in Mukhyamantri Vigyan Pratibha Pariksha (MVPP).
- Tamanna Harnal (XII-G), Arshinder Kaur Gill (XII-G), Tanisha Panday (XII-G) qualified the First level of the Online Heritage India Quiz.

## INTER-ZONAL ACHIEVEMENTS (CO-CURRICULAR) (2022-2023)

ACTIVITY	STUDENT'S NAME	CLASS & SECTION	POSITION	GUIDE TEACHER
English Essay Writing (Sr. Boys)	Ansh Batra	XII-C	I	Vineeta Tiwari
Mono Acting (Jr. Boys)	Jiyotishya Pratap Singh	VI-B	I	Nitasha Sapra
Hindi Declamation (Sr. Boys)	Dhruv Kumar Tiwari	XII-D	I	Anita Guglani
Poster Making (Sr. Boys)	Utkarsh Bansal	XI-A	II	Sarita Dhingra
Mono Acting (Sr. Girls)	Avika Parashar	XI-A	II	Nitasha Sapra
Hindi Declamation (Jr. Boys)	Aadi Sharma	VIII-A	II	Ameeta Mathur



## ZONAL ACHIEVEMENTS (CO-CURRICULAR) (2022-2023)

Organised by Delhi School Sports and Activities Board, Directorate of Educaion G.N.C.T. of Delhi, Zone-18, West-B.

ACTIVITY	STUDENT'S NAME	CLASS & SECTION	POSITION	GUIDE TEACHER
Hindi Essay Writing (Jr.)	Poorva Sharma	VIII-B	III	Astha Chadha
English Poem Recitation (Jr.)	Siya Srivastava	VIII-D	III	A.K. Bhalla
Hindi Poem Recitation (Jr.)	Lavish Gupta	VII-C	III	Priyanka Rajput
Slogan Writing (Jr.)	Vanya Gupta	VIII-E	II	Rajni Sehgal
Poster Making Competition (Jr.)	Ayushman Kuti	VIII-F	III	Sarita Dhingra
Punjabi Poem Recitation (Jr.)	Jazlyn Sachdeva	VI-A	III	Ravinder Kaur
Mono Acting (Jr.)	Jiyotishya Pratap Singh	VI-B	I	Nitasha Sapra
Hindi Declamation (Jr.)	Aadi Sharma	VIII-A	I	Ameeta Mathur
English Declamation (Jr.)	Sakshita Anand	VIII-A	Consolation	Radhika Trehun
Hindi Debate (Jr.)	Mahi Khatter Radha	VII-E VII-E	II	Archna Midha
English Debate (Jr.)	Sanchita Srivastav Vanya Gupta	VII-C VIII-E	II	Geeta Khurana
Instrumental Music (Jr.)	Naitik Kulshrestha	VII-A	III	Tamasi Sarkar
Vocal Classical Music (Jr.)	Naitik Kulshrestha	VII-A	II	Tamasi Sarkar
Hindi Extempore (Boys) (Jr.)	Aadil Sharma	VIII-A	III	Ameeta Mathur
English Extempore (Girls) (Jr.)	Anshika Gupta	VIII-F	II	Ashmeet Kaur
English Essay Writing (Sr.)	Ansh Batra	XII-C	I	Vineeta Tiwari
English Poem Recitation (Sr.)	Daksh Goel	XII-D	I	Anisha Kochhar
Hindi Poem Recitation (Sr.)	Geetanshika Goswami	IX-C	III	Suman Lata
Slogan Writing (Sr.)	Daksh Aggarwal	X-B	II	Sarita Dhingra
Poster Making (Sr.)	Utkarsh Bansal	XI-A	I	Sarita Dhingra
Punjabi Poem Recitation (Sr.)	Gurleen Kaur	XI-C	III	A.K. Bhalla
Mono Acting (Sr.)	Avika Parashar	XI-A	I	Nitasha Sapra
Hindi Declamation (Sr.)	Dhruv Kumar Tiwari	XII-D	I	Anita Guglani
English Declamation (Sr.)	Vani Bedi	XII-D	Consolation	Sneh Yadav
Hindi Debate (Sr.)	Gurleen Kaur Hitakshi Singh	XI-C XI-B	III	Suman Lata
English Debate (Sr.)	Janit Bedi Pratyaksh Khanna	XII-D XI-A	II	Aakanksha Dogra
Instrumental Music (Sr.)	Vidisha Kumari	XII-G	III	Tamasi Sarkar
Solo Light Music (Sr.)	Tanisha Panday	XII-G	Consolation	Tamasi Sarkar

## FOLK SONG

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Tanisha Panday	XII-G	11. Ashmeet Kaur	XII-B
2. Arshinder Kaur Gill	XII-G	12. Saloni Bhatla	XII-D
3. Neha Dhulia	IX-D	13. Vidisha Kumari	XII-G
4. Pari	IX-C	14. Gauri Mehra	XII-G
5. Kritika Dey	IX-C	15. Angel Khanijow	X-B
6. Shubhangi Anand	X-D	16. Khushi Khatri	IX-C
7. Bhavya Rajput	IX-D	17. Dimpy Malhotra	IX-C
8. Gauri Sharma	IX-C	18. Ananya Tanwar	X-B
9. Shreya Sharma	IX-C	19. Anandita	X-A
10. Zoya Salam	IX-C		
<b>Result : III</b>		<b>Guide Teacher : Tamasi Sarkar</b>	

## PATRIOTIC SONG

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Tanisha Panday	XII-G	11. Ashmeet Kaur	XII-B
2. Arshinder Kaur Gill	XII-G	12. Saloni Bhatla	XII-D
3. Neha Dhulia	IX-D	13. Vidisha Kumari	XII-G
4. Pari	IX-C	14. Gauri Mehra	XII-G
5. Kritika Dey	IX-C	15. Angel Khanijow	X-B
6. Shubhangi Anand	X-D	16. Khushi Khatri	IX-C
7. Bhavya Rajput	IX-D	17. Dimpy Malhotra	IX-C
8. Gauri Sharma	IX-C	18. Ananya Tanwar	X-B
9. Shreya Sharma	IX-C	19. Anandita	X-A
10. Zoya Salam	IX-C		
<b>Result : Consolation</b>		<b>Guide Teacher : Tamasi Sarkar</b>	

## FOLK DANCE

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Krishna Samantaray	XII-B	11. Gaurangi Bhatla	IX-B
2. Vidhi Sardana	XII-F	12. Diksha Gupta	IX-D
3. Mansi Negi	XII-G	13. Sonam Sharma	IX-B
4. Rytham Kashyap	XII-F	14. Palak Batra	IX-B
5. Vaama Bakshi	XII-F	15. Komal	IX-E
6. Tanisha Bhasin	XII-C	16. Trisha	X-A
7. Japdeep Kaur	XII-C	17. Avni Gupta	X-A
8. Prachi Pal	XII-D	18. Jasnoor Kaur Soni	IX-B
9. Tamanna Harnal	XII-G		
10. Apoorva	X-A		
<b>Result : II</b>		<b>Guide Teacher : Ranjana Devi</b>	



Zonal Level Achievements in Sports organised by Directorate of Education, G.N.C.T. of Delhi

### BASKET BALL (SUB JUNIOR BOYS)

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Om Gupta	VIII-A	7. Sarthak Thakur	VIII-A
2. Tanishq Sharma	VIII-B	8. Aadvik Sharma	VIII-B
3. Aadesh Chauhan	VIII-D	9. Siddharth Sharma	VIII-B
4. Lavish Gupta	VII-C	10. Naitik Sapra	VI-A
5. Kapish Tyagi	IX-D	11. Nishant	VIII-F
6. Chetainya Choudhary	VIII-F	12. Aman	VIII-B
Position: I		Coach: Alpana	

### BASKET BALL (SUB JUNIOR GIRLS)

STUDENT'S NAME	CLASS & SEC	STUDENT'S NAME	CLASS & SECTION
1. Bhavya	VIII-B	7. Aarja Kaur	VII-C
2. Khushboo	VIII-B	8. Ananya Tiwari	VII-C
3. Kritika Midha	VIII-B	9. Ashmita Sharma	VII-C
4. Shefali Gupta	VIII-B	10. Akshita Sharma	VII-A
5. Hemanya Behl	VII-A	11. Prachi Sharma	VII-A
6. Mannat Gupta	IX-C	12. Saumya Sharma	IX-A
Position: III		Coach: Alpana	

### BASKET BALL (JUNIOR BOYS)

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Than Tun Aung	X-C	7. Kartik Singh	X-C
2. Aadil	XI-D	8. Anmol Tak	X-E
3. Soham Sharma	XI-E	9. Sudhanshu Asodia	X-C
4. Rishab Rai	XI-D	10. Ansh	IX-A
5. Manav	X-B	11. Manjot Singh	X-E
6. Uddeshya Dabral	X-D	12. Sushil Kumar Samal	IX-D
Position: I		Coach: Rajeev Verma & Alpana	

### BASKET BALL (JUNIOR GIRLS)

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Aye Ngein San	IX-A	7. Aayushi Tyagi	X-B
2. Saanvi Sharma	XI-E	8. Ishrat Jahan	IX-B
3. Aarna Kharade	IX-A	9. Phoebe	VIII-D
4. Shaleen Thakur	IX-D	10. Suhana Madan	VII-C
5. Nupur Anand	X-D	11. Manashvi Singh	VII-C
6. Divyanshi	IX-C		
Position: II		Coach: Rajeev Verma & Alpana	

## BASKET BALL (SENIOR BOYS)

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SECTION
1. Mayank Mehta	XII-F	7. Jai Sharma	XII-E
2. Shivam Dabral	XII-F	8. Varun	XII-E
3. Ankit	XII-F	9. Lakshay Kathpalia	XII-F
4. Kartik Sharma	XII-F	10. Keertan	XII-B
5. Ainesh Rana	XII-A	11. Yuvraj Ghai	IX-C
6. Jatin Sehgal	XII-C	12. Ishan Rana	XII-F
<b>Position: I</b>		<b>Coach: Rajeev Verma</b>	

- Puneet Rawat (XI-A) bagged the First position, Vinayak Sharma (VIII-A) bagged the Second position and Somya Sharma (IX-D) won the Third position at the Zonal level Taekwondo Championship.

**Guide Teacher: Sunita Kashyap**

## SUBJECT-WISE INTERNATIONAL OLYMPIADS

Organized by Science Olympiad Foundation (2022-23)

- In English International Olympiad (Level-I), 26 students out of 198 got Gold Medal of Excellence and 3 students received Gold Medal of Distinction.

The following students received Gold Medal of Excellence:

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SEC
1. Aarav Tyagi	III-B	14. Tuzhata	VI-C
2. Kashika	III-D	15. Saksham Wadhwa	VII-A
3. Maitri Sanwal	III-A	16. Aayush Kumar Mishra	VIII-D
4. Aryan Gupta	IV-A	17. Arnav Tyagi	IX-E
5. Jeevika Singh	IV-G	18. Shagun Nigam	X-C
6. Antra Gautam	IV-A	19. Diksha Kochar	X-B
7. Varisha Gautam	IV-A	20. Daksh Aggarwal	X-B
8. Bhavya Gupta	IV-A	21. Ishita Todi	XI-F
9. Trisha	V-F	22. Kanishka Sharma	XI-C
10. Kanak Juyal	V-F	23. Disha Sharma	XI-E
11. Jaagrit Sheoran	V-E	24. Tanisha Bhasin	XII-C
12. Prisha Mahajan	VI-A	25. Muskaan Mendiratta	XII-C
13. Deetya	VI-B	26. Riddhi Malhotra	XII-D

- The following students received Gold Medal of Distinction:

1. Dhruvika Verma	VI-A
2. Mansha Dhawan	X-A
3. Akash Nair	X-B

- In the Second Level International English Olympiad, the following students received Merit Certificates:

1. Aarav Mahajan	III-A	6. Mansha Dhawan	X-A
2. Aryan Gupta	IV-A	7. Akash Nair	X-B
3. Trisha	V-F	8. Ishita Todi	XI-F
4. Dhruvika Verma	VI-A	9. Tanisha Bhasin	XII-C
5. Deetya	VI-B		



- In International **General Knowledge Olympiad**, 36 students participated, 4 students received Gold Medal of Excellence and 1 student received Gold Medal of Distinction.

The following students received Gold Medal of Excellence:

- |                   |      |
|-------------------|------|
| 1. Dishika Gahlot | VI-B |
| 2. Aditya Mishra  | VI-F |
| 3. Aman Kumar     | VI-F |
| 4. Sarthak Dinkar | IX-C |

Akash Nair (X-B) received Gold Medal of Distinction.

- 271 students participated in **National Science Olympiad (First-Level)**. 31 students received Gold Medal of Excellence and 1 student received Medal of Distinction.

The following students received:

(A) Gold Medal of Excellence

STUDENT'S NAME	CLASS & SECTION	STUDENT'S NAME	CLASS & SEC
1. Shubhashree Bhuyan	III-A	16. Dhruvika Verma	VI-A
2. Aarav Mishra	III-B	17. Samridhi	VI-B
3. Aarav Tyagi	III-B	18. Dhanishta	VI-B
4. Vihaan Singh	III-B	19. Kritagy Anand	VII-B
5. Lavanya Malhotra	III-D	20. M. Praveen	VII-D
6. Nityam Banga	III-D	21. Darsh Tiwari	VII-B
7. Ayra	IV-E	22. Aadil Sharma	VIII-A
8. Samarth Shukla	IV-E	23. Abhigyan Krish	VIII-A
9. Antra Gautam	IV-A	24. Sneha	VIII-F
10. Aarish Sharma	IV-A	25. Arnav Tyagi	IX-E
11. Mrinalini Nishand	V-A	26. Garvit Wasson	IX-A
12. Srijan Srivastava	V-C	27. Abhi Sharma	IX-D
13. Dushyant Varshney	V-F	28. Mansha Dhawan	X-A
14. Dikshaant	VI-E	29. Aryan Tiwari	X-A
15. Kanishka Jha	VI-A	30. Rishika Khurana	X-A
		31. Pratyaksh Khanna	XI-A

(B) Sarthak Singh (VI-F) got Medal of Distinction.

- The following students received Merit Certificate in the Second Level National Science Olympiad:

- |                          |       |                     |        |
|--------------------------|-------|---------------------|--------|
| 1. Vihaan Singh          | III-B | 6. Aadil Sharma     | VIII-A |
| 2. Samarth Shukla        | IV-E  | 7. Garvit Wasson    | IX-A   |
| 3. Mrinalini Nishand     | V-A   | 8. Aryan Tiwari     | X-A    |
| 4. Dhruvika Verma        | VI-A  | 9. Ashmita Acharyya | XII-B  |
| 5. Sarthak Singh Chauhan | VI-F  |                     |        |

- 63 students participated in International **Commerce Olympiad**, 3 students received Medal of Distinction and 6 students received Gold Medal of Excellence.

- 1) Kanishka Sharma (XI-C) received Medal of Distinction, Certificates of Distinction & Zonal Excellence, Student Performance Report and Gift worth ₹ 500/-.
- 2) Muskaan Mendiratta (XII-C) received Bronze Medal & Medal of Distinction, Certificates of Distinction & Zonal Excellence, Student Performance Report and Gift worth ₹ 1000/-.
- 3) Vani Bedi (XII-D) received Medal of Distinction, Certificates of Distinction & Zonal Excellence and Student Performance Report.

The following students received Gold Medal of Excellence:

- |                    |       |
|--------------------|-------|
| 1. Harshita Chawla | XI-C  |
| 2. Aahana Singh    | XI-C  |
| 3. Kunal           | XI-C  |
| 4. Ansh Batra      | XII-C |
| 5. Kirti Thakur    | XII-C |
| 6. Shreya Gosain   | XII-C |

● In International Social Studies Olympiad, 40 students participated. The result is as follows:

- 1) Aarav Tyagi (III-B) received Zonal Gold Medal, Medal of Distinction, Certificates of Zonal Excellence & Distinction, Student Performance Report and Gifts worth ₹ 1000/-
- 2) Laksh Yadav (IV-C) received Gold Medal of Excellence, Participation Certificate and Student Performance Report.
- 3) Annapurna Garg (VI - A) received Gold Medal of Excellence, Participation Certificate and Student Performance Report.
- 4) Khushab (VII-C) received Gold Medal of Excellence, Participation Certificate and Student Performance Report.
- 5) Atharva Gangwar (III-D), Gurnoor Kaur (III-F), Aarish Sharma (IV-A), Antra Gautam (IV-A) received Medal of Distinction, Certificates of Distinction and Zonal Excellence and Student Performance Report.

● In International Mathematics Olympiad (First Level) 266 students from class III to XII participated and 35 students received Gold Medal of Excellence.

The following students received Gold Medal of Excellence:

- |                       |       |                        |        |
|-----------------------|-------|------------------------|--------|
| 1. Vahin Chopra       | III-A | 19. Ayaan Loomba       | VII-A  |
| 2. Maitri Sanwal      | III-A | 20. Mayank Dabral      | VII-D  |
| 3. Ansh Kumar         | III-E | 21. Nyatik Khanna      | VIII-A |
| 4. Atharv Tyagi       | III-A | 22. Abhigyan Krish     | VIII-A |
| 5. Hetika Behl        | IV-A  | 23. Meet Gogia         | VIII-C |
| 6. Aarav Kumar Bharti | IV-A  | 24. Garvit Wasson      | IX-A   |
| 7. Bhavya Gupta       | IV-A  | 25. Paridhi Gupta      | IX-A   |
| 8. Antra Gautam       | IV-A  | 26. Abhi Sharma        | IX-D   |
| 9. Aarish Sharma      | IV-A  | 27. Daksh Aggarwal     | X-B    |
| 10. Aryan Gupta       | IV-A  | 28. Saumye Kumar Gupta | X-A    |
| 11. Yashvi Raj        | IV-B  | 29. Rishika Khurana    | X-A    |
| 12. Kushagra Singhal  | V-B   | 30. Shashank Katoch    | XI-A   |
| 13. Prakhar           | V-B   | 31. Shelly Nagpal      | XI-A   |
| 14. Nimiteshwar Rao   | V-C   | 32. Pratyaksh Khanna   | XI-A   |
| 15. Gatik Wasson      | VI-A  | 33. Keertan            | XII-B  |
| 16. Avika Sharma      | VI-C  | 34. Shashank Kumar     | XII-A  |
| 17. Samridhi          | VI-B  | 35. Parth Ratra        | XII-A  |
| 18. Saksham Wadhwa    | VII-A |                        |        |

● The following students received Merit Certificate in the Second Level International Mathematics Olympiad:

- |                     |       |                    |        |
|---------------------|-------|--------------------|--------|
| 1. Atharv Tyagi     | III-A | 6. Nyatik Khanna   | VIII-A |
| 2. Aryan Gupta      | IV-A  | 7. Garvit Wasson   | IX-A   |
| 3. Kushagra Singhal | V-B   | 8. Daksh Aggarwal  | X-B    |
| 4. Gatik Wasson     | VI-A  | 9. Shashank Katoch | XI-A   |
| 5. Saksham Wadhwa   | VII-A | 10. Keertan        | XII-B  |

Garvit Wasson (IX-A) received a Gift worth ₹ 500/- and Certificate of Zonal Excellence for securing the 10th Rank at the Zonal level. Keertan received Certificate of Zonal Excellence for securing the 19th Rank at the Zonal level.

● 14th International Commerce Olympiad was organised by Commerce Teachers' Foundation. 22 students of class XI participated in Olympiad which was conducted in Offline mode & 11 students got Participation Certificate. In class XII, 44 students participated in Round 1 which was conducted in Offline mode. 6 students got Merit Certificate and 27 students got Participation Certificate. In Round 2, which was held in Online mode, 3 students participated out of which 1 student got Merit Certificate & 1 student got Participation Certificate.



# INTRA-CLASS ACTIVITIES GALORE: EXCELLENCE IN ACTION



In the ambit of knowledge, where young minds play,  
Intra-class activities and competitions brighten the day.  
Passionate Oxfordians, full of cheer,  
Engaging in friendly competitions, Oh so Dear!



Activities are the best way to tap students' skills, stimulate their imagination and creativity. Keeping this in mind, at Oxford, we had organised the following Intra-Class activities and Theme-based assembly competitions for the students of classes I-V, all-round the year, under the able guidance of their class teachers.

- Painting Competition
- Assembly Competitions on the topics- Happiness as a way of Life, Patriotism as a way of Life, Health and Nutrition, Good Manners as a way of life, Environmental Awareness as a way of life.
- G.K. Quiz Competition





# INTER-HOUSE COMPETITIONS:

## Discovering Hidden Talents

At Oxford, the House system is of great importance as it functions to inculcate the spirit of healthy competition amongst students. The Inter-House activities give all students the opportunity to participate in the activity of their interest with the aim of raising self-esteem, developing self-confidence and giving opportunities for leadership and teamwork beyond those already available within school. The Inter-House competitions were conducted every month for the students of the four Houses- Aravali, Nanda Devi, Neelgiri, Shivalik. Students of classes VI to X participated enthusiastically in Painting Competition, Poem Recitation (Hindi, English), Debates, Declamations, Talk on the topics of Science, Commerce, Humanities and Environment, Quizzes, Soft Board Decoration, Songs and Dance competition, Rangoli making competition etc. Thus, Inter- House competitions have proven to be a resounding success, bringing together students from different Houses to celebrate their diverse talents and abilities; and foster a sense of unity and camaraderie amongst the participants.





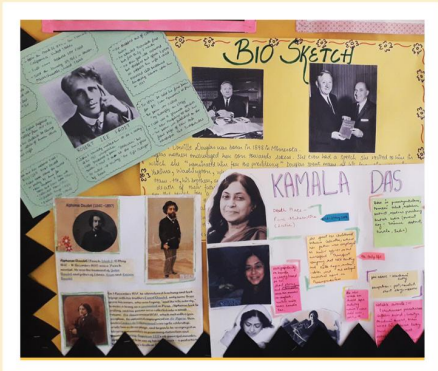
# CLUB ACTIVITIES AT A GLANCE



## Exploring the World of School Clubs: Where Passion Meets Learning

The clubs at Oxford serve as a vital platform for our zealous students to explore their interests, nurture talents and enhance knowledge beyond the conventional classroom setting. Let us delve into the fascinating world of our clubs, highlighting the benefits they offer and showcasing a glimpse of club activities.

## Literary Club: Unleashing the Power of Words



The literary club serves as a haven for budding wordsmiths and orators. Students develop a passion for reading and writing. It provides an outlet for students to express their thoughts, improve their communication skills and foster a love for literature. A plethora of the following activities were conducted week-wise for the students of classes VI-XII during the month of July to hone their creative & oratorical skills and they participated with great zeal and fervour in the language of their choice - Hindi, English or Sanskrit.

Week 1 :

- Poem Recitation
- Short Play on Swachh Bharat Abhiyan/ Child Labour
- Poster Making on Ozone/ Drug Free India

Week 2:

- Extempore on India of my Dreams/A Memorable Day of my life/  
The Role of Newspaper
- Paragraph writing on Time and Tide Wait for none.

Week 3:

- Declamation on Road Safety/ Conservation on Environment
- Slogan Writing on Yoga Day/ Environment Day

Week 4:

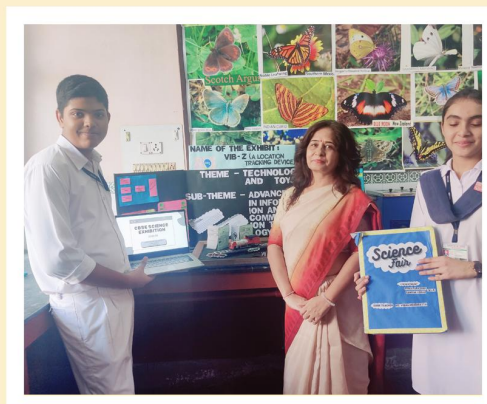
- Debate on Social Media – A boon or bane/  
Is Digital technology making students' lives better?
- Character Enactment on any inspiring personality

Week 5:

- Literary Quiz

## Science Club: Igniting the Spark of Scientific Inquiry

In the Science club, students explore the wonders of the natural world through hands-on experiments and scientific discussions. From conducting experiments to making models, the club nurtures a passion for scientific inquiry and fosters curiosity. The students often engage in projects that address the real-world problems. They are encouraged to think critically and develop innovative solutions. The club also acts as a platform to showcase scientific achievements and inspire others to pursue scientific endeavours.



The following activities were conducted week-wise for the students of classes VI to XII in the month of August.

Week 1: Comic Strips, Week 2: Science Toons, Week 3: Face Masks of Various Scientists, Week 4: Science Quiz

Debates on the following topics were conducted for the students of classes VI to XII.

- Is Science a boon or bane to humanity?
- Are robots going to increase quality of life?
- Should we invest more money in space exploration?
- Social Media: Connecting people or isolating people
- Nuclear energy: Too dangerous and expensive or important future power source



Science Talk on the topic-Drug Free India was held wherein students enthusiastically presented their talks aided with Power Point Presentations.

The Annual Science Fair at Oxford was a resounding success, captivating students, parents and educators alike. The event showcased the remarkable achievements of our students who fervently explored the frontiers of Science, Technology and Engineering. The Science Fair demonstrated the immense potential and creativity of young Oxfordians.



## Mathematics Club: Unlocking the Beauty of Numbers

The club breathes new life into Mathematics beyond the classrooms. For those who find joy in solving complex equations and unravelling Mathematical mysteries, the club offers a stimulating environment. It raises the profile of Mathematics as a subject and shows students how Mathematics can be playful, exciting and full of wonder. It also develops students' knowledge and understanding of the subject, strengthens the cross-curricular links with Mathematics and other subjects, provides them with opportunities to try new things and helps children apply their Mathematical skills to other 'real-life' Mathematics investigations.



The following activities were conducted for the students of classes VI to XII in the month of October.

- Different 2D & 3D shapes
- Decorative items using art in Mathematics
- Masks (Great Mathematicians) / Mathematical Concepts
- Wall hangings depicting Formulas
- Tessellations / Chart on Formulas
- Mathematical Games

The students of classes VI to X made Soft Board on the following topics- Mathematics in Nature, Mathematics in Art and Architecture, Mathematics in Music and Dance, Mathematics in Space.

Declamation on the topic- Role of Mathematics in Digital Era was also held.

Our budding Oxfordians showcased their creativity at Mathematics Fair by actively preparing models based on different themes.





## Commerce Club: Nurturing Business Minds

It is a platform for students to learn about business and economics outside the boundaries of classrooms. It enables them to develop leadership skills and gain practical experience through events and projects. It aims to expose them to meet the practical challenges in the current business scenario & encourage students to become managers and build self-confidence.



The following activities were conducted week-wise for the students of the Commerce stream in the month of August to incorporate Art Integrated Learning and Creative Skills.

Week 1: Commerce Talk on the topic -Vocal for Local

Week 2: Commerce Debate on the topic-The future of Virtual Payment in India

Week 3: Commerce Fair-Display of Art Integrated Activities highlighting the concepts and significance of Commerce subject . It showcased their creativity & innovative ideas. The students enthusiastically prepared Models, Charts, Rangoli etc.

Week 4: Commerce Quiz on Banking System, Insurance, Sustainable Development & E-Commerce.





# HUMANITIES CLUB

The club offers opportunities to discover, understand and evaluate society's values at various points in history and across every culture.

The following activities were conducted in the month of November for the students of classes VI to XII.

Week 1: Soft board (Theme: Bharat Darshan)/ Essay writing/ Poster depicting interesting facts about any two states of India.

Week 2: Exhibition wherein students displayed models on various informative & innovative themes.

Debate on the topic- Who teaches better- Teacher or Internet?

Week 3: Humanities Quiz.

Week 4: Humanities Talk/ Declamation on the topic: Global warming and its impact on humanity.





## ECO-CLUB

The club renewed its efforts to contribute significantly to achieve the goals of sustainable development by conducting year-round activities. These activities are aimed at spreading awareness about various environmental issues and finding their feasible solutions through the active participation of students. The month-wise activities are as follows:

### APRIL-MAY:

It sprang into action by phasing out SINGLE-USE PLASTIC and setting up BARTAN BHANDAR in the school campus. Disposable plastic cutlery and crockery items were replaced by glass and metal utensils. The students of classes VI-XII also undertook a pledge- 'SAY NO TO PLASTIC'. Poster making and Slogan writing competitions were also held on the theme- 'SAY NO TO PLASTIC'. A documentary on waste segregation was also shown to the students.



### JUNE-JULY:

Instilling the values of Reduce-Reuse-Recycle for sustainable development, the Eco-warriors of the school, both teachers and students participated in the Environmental Literacy Week and attended a webinar on ZERO WASTE LIFESTYLE.

Welcoming the monsoon, Van-Mahotsav was celebrated with plantation of saplings in the school campus. The students adopted and nurtured these saplings.

The young Oxfordians also planted air-purifying plants in their classrooms, spreading awareness about their need and shouldering the responsibility of a green Samaritan.

### AUG-SEPT:

The maintenance of rainwater harvesting system in the school bore fruit during the monsoon season and lived up to the cause of Catch-the-Rain. A special plantation drive was also conducted. The month of September witnessed the celebration of Swachhta-Pakhwada with full enthusiasm. Poshan maah was also celebrated to increase awareness about the benefits of millets.





### OCT-NOV:

Amplifying its efforts for a green cause, poster making activity and quiz competitions on air pollution, noise pollution, dust pollution and water pollution, were held for the students of classes IX-X. A Role play was conducted for the students of class X on the theme WATER- POLLUTION. The act had spread awareness about the causes and effects of water pollution and also suggested preventive measures and solutions.

The students of classes VI-XII also participated in the Environment Talk- Reducing Carbon Footprints and Conserving Natural Resources.

The students expressed their concern about anthropogenic climate change and debated on the following topics:

- Is climate change a disaster waiting to happen or a technological challenge that can be overcome?
- Are developed countries more responsible for climate change?

### DEC-JAN:

The club scaled up its efforts to spread awareness about sustainable development by conducting poster making, slogan writing and E-Brochure making activities on waste segregation and alternatives to plastic. The students implemented these ideas and recycled products to create beautiful 'Best out of waste' articles. They also recited self-composed poems.



### FEB-MARCH:

The students participated in Paper Bag Making Activity to wean off dependency on plastic bags to make the school campus a SUP-free zone.



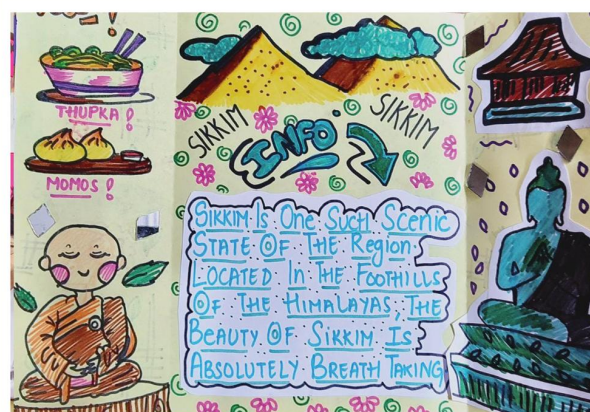
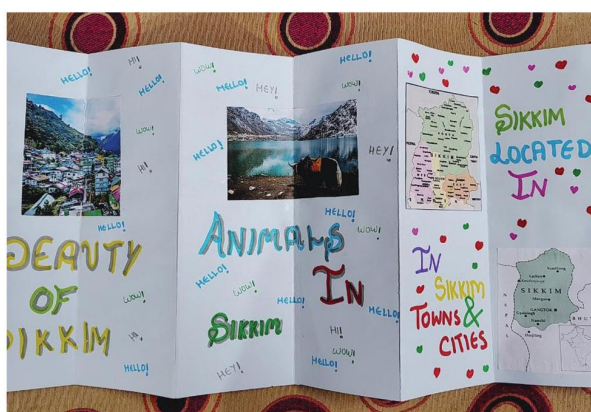
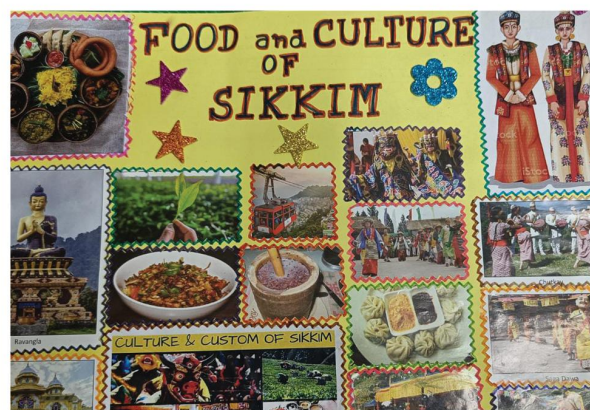
## EK BHARAT SHRESHTHA BHARAT

Milap Club is our endeavour to promote Ek Bharat Shreshtha Bharat programme. EBSB programme aims to enhance interaction and promote mutual understanding between people of different States/Union Territories through the concept of States/Union Territories pairing. This novel idea was mooted by Prime Minister Shri Narendra Modi during the Rashtriya Ekta Diwas held on 31st October 2015, to commemorate the Birth anniversary of Sardar Vallabhbhai Patel.

The club carried out activities to promote a sustained and structured cultural connection in the areas of language learning, culture, traditions, music, tourism, cuisine & sports. The young Oxfordians participated with great zeal and enthusiasm.

The following activities were conducted to showcase the customs, traditions, languages, dances, cuisines, etc. of Sikkim, the partner state of Delhi.

- Students were exposed to the alphabets, songs, proverbs & unique words through sentences in the language of the paired state-Sikkim.
- Poster making activity highlighting the culture of Sikkim.
- A scrapbook on Sikkim.
- The Folk Dance of Sikkim was performed by students.
- Plantation Drive in school by tagging the name of plant/tree planted, in the languages of Delhi & Sikkim.





# STUDENTS' CORNER



## SCHOOL DAYS

School days are the best,  
They never let you take rest.  
You get to spend time with your friends.  
They tell us about new trends.  
We play with them,  
We enjoy with them,  
We study with them,  
We stay with them.  
School days are the best,  
They never let you take rest.

**Anika Nanda**  
V-A

## A SMILE

A smile on your face  
makes you look gorgeous.  
So, always smile.  
Definitely, that smile will  
raise your spirits high.  
And because you smiled,  
You will shine.  
And that is a promise of mine.  
A smile on your face,  
helps you aim high.  
It will give you success.  
A smile on your face  
can weave magic,  
And makes you forget all  
that is tragic.



**Mansi**  
VI-E

## NEVER GIVE UP

'Never give up' means believing in yourself and trying one more time, when you feel like quitting whenever you are facing failure. We should realize that our hardest times often lead us to the greatest moments of our lives. 'Keep going' should be our mantra. Tough situations build strong people in the end. We should not fear failure but rather fear not trying.

Success is not everyone's cup of tea. It requires a lot of sleepless days and nights, a lot of sweat and a great amount of hard work. It can only be achieved if you never give up on the small failures that you face in the process. It is never a good idea to just give up until you have given your best to the situation.

**Atharva Gangwar**  
III-D

## BOOKS

I love my books,  
Books are my friends.  
I gain knowledge from them.  
My books are my stars,  
They shine so bright.  
Knowledge of the books,  
Spreads like a light.  
Books are our true friends,  
They never take anything from us,  
Rather give us strength.



**Jasnoor Kaur**  
II-E



## YOUR GOAL CAN CHANGE INDIA

Everyone says, 'WORK HARD TO ACHIEVE YOUR GOAL'. Have you ever thought why do we have to achieve a goal? What is its point? Why work hard? Don't worry, I have your answers.

You need to achieve your goal not only for yourself but also for the entire generation of yours. What do I mean? Take an example of Amrita Mahale, a young author, whose first book 'Milk Teeth' got published in 2018. She didn't get famous instantly for her book. But now she has become a popular name in the category of the best Indian authors. You may ask, so what? How will it help us? Amrita's goal was to become a great author and write books. If only a hundred children read her books, it would matter a lot. Every child will start thinking in a new manner.

Gradually a whole generation will start thinking in a new way. And that thinking would not only enlighten but also change India because some children might think what are the current problems? While others may consider 'How to solve them?'. The rest might work for implementing in their new and own way. And of course, to achieve your goal, you need to work hard. By attaining your goals, you can become an inspiration for others and change the way society behaves. So, just remember that your goal can change India!

**Annapurna Garg**  
VI-A

## OUR WORLD

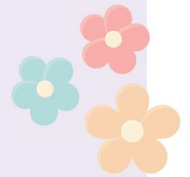
The grass is green,  
The sky is blue,  
The moon is white,  
There are clouds too.  
The sun is yellow,  
The trees are brown,  
The leaves are red,  
When falling down.  
The sunset is orange,  
The air is clear,  
What a colourful world,  
We have right here.



**Naksh**  
III-D

## My World

I love flowers,  
They tell me how to smile.  
I love stars,  
They tell me how to shine.  
I love birds,  
They tell me how to sing.  
I love books,  
They tell me about new things.  
I love my teachers,  
They teach me good things.  
I love my parents,  
They mean the world to me.



**Parth**  
III-D

## MY PROMISE

Each day I will do my best,  
And I won't do any less.  
My work will always please me,  
And I won't accept a mess.  
I'll colour very carefully,  
My printing will be neat.  
And I will not be happy,  
Until my work is all complete.  
I will always do my homework,  
With learning as my quest.  
I won't forget my promise,  
To always do my best!

**Suhani Khare**  
III-D

## MY SCHOOL



As my mother wakes me up in the morning,  
I get ready and go to the bus stand running.  
I flaunt my shining armour,  
While bidding adieu to my mother and father.  
The bus comes to a halt,  
As every day I prepare to exalt.  
The temple of education as they call it,  
The milestone of excellence as they know it.  
The plethora of inclusion as they find it,  
The epitome of hard work as everybody sees it,  
This is Oxford, my school, where I love to be.

**Mansha Dhawan**  
X-A

## EXAM RESULT

It's a package of feelings,  
A yearly event that is approached with all  
the stress, anxiety and fear,  
As the date is near.  
Your result is here,  
Did you try your best?  
Or have been put to the test?  
Soon these questions will be addressed.  
Our heartbeats will rush, our palms will sweat,  
As we open up the marksheet we'll get.  
Some will rejoice with a gleeful shout,  
Some will weep, feeling left out.  
But remember it's not just about the score,  
It's about the knowledge we explore.  
So keep your head held high,  
Keep striving, keep fighting,  
Never give up!  
As it's not the final destination.  
A long journey is still ahead,  
Many challenges are still left to be  
explored and faced,  
We learn more than we know,  
So, we will be the victors, wherever we go.

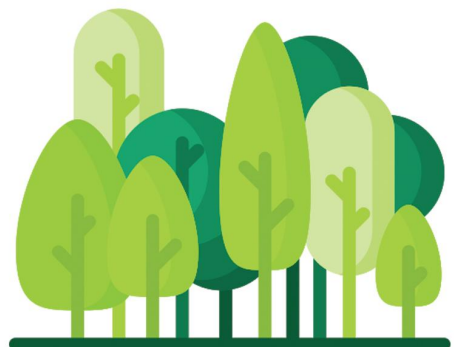
**Suyash Chandna**  
XI-D

## Nature: A Great Teacher

Nature is like a mother. She is essential for us because she provides all the basic needs of life. Nature is also a great teacher. We can learn many lessons from her. The flower blooms only for a day, yet it keeps smiling till the end. This is a lesson for us. We should live our life to the fullest, how short it may be.

Water is soft but it flows over hard rocks, the rocks have to give up. In the same way, our problems may be difficult but if we persist, they too will give in. Tiny ants organise themselves and carry away heavy insects. They teach us that we can do impossible tasks with teamwork. Similarly, a bare tree in winter comes back to its green majesty once again in spring. We can learn from it that the difficult time will never remain with us forever. Thus, nature is the greatest gift of God to mankind. Every object of nature teaches us something about life.

**Drishti Sharma**  
IX-B





## TOWARDS THE BETTER VERSION

If you always do what you have always done, you'll always be there, where you have always been. The hectic lifestyles of the people today constitute achieving some sort of fame and lack the aim of sharing ideas for the betterment of both parties. The extreme competition provides the membership of some other planets like the planet of anxiety and depression and so on. But it needs to be registered in our minds that the entire water of the sea can't sink a ship unless it gets inside the ship. Similarly, negativity of the entire world can't get you down, unless you allow it to get inside you. So, it is vital for us to continuously attempt exams to become better version of ourselves. And in these kinds of exams, the more we attempt, the more we learn. But the syllabus includes some principles of life that are to be followed to improve ourselves as individuals.

The first and foremost is to commence with positive talk and restrict negative ones. If you want to be happy, let go off hate and worry; and think less of yourself and more of others. Wise are the people who follow transparency, value simplicity and initiate things to uplift themselves, as well as uplift others.

Furthermore, it is very essential to build relations with people who are always engaged in doing meaningful work. This will automatically turn you to be a problem solver and a convergent than a trouble creator.

In a nutshell, improving consistently is the key to mental prosperity and has been the mantra of the influential people. So friends, "Be so busy improving yourself that you have no time to criticize others".

**Manan Dogra**  
XI-D

## G-20 SUMMIT

G-20, a meeting of the might,  
Where leaders gather to shed light,  
On global issues, big and small,  
For the benefit of one and all.

Economic growth and financial stability,  
Are discussed with great civility.  
Climate change and poverty reduction,  
Are tackled with a strong resolution.

With diverse nations and different views,  
They seek common grounds and breakthroughs,  
Aiming for a world that's more secure,  
With peace and prosperity to endure.

G-20, a summit of great esteem,  
Working together, to realise a dream,  
Of a better world, for us to share,  
Where all can thrive, and none left in despair.

**Gunjan Mehta**  
XI-E

## EDUCATION

Education is the light of the mind,  
A flame that burns, a truth to find.  
It's a path that leads to the way,  
Towards a better life, day by day.  
It's the foundation of our growth,  
A key to success is a pledge and an oath.  
A journey of learning, a lifelong quest,  
For the knowledge that's limitless and the best.  
With every step we take, we gain,  
New wisdom and insight to sustain.  
A world of knowledge to explore,  
A treasure trove that's full and more.  
It's the power that we hold inside,  
A strength that we cannot hide.  
A tool for change, a voice to speak,  
For a better future, we seek.  
So let us embrace education,  
And strive for excellence with dedication.  
The more we learn, the more we grow,  
And the more we succeed, the more we know.



**Priyanshi Sidhu**  
XI-E

## I AM BLESSED!

When counting my blessings,  
I include the love I get; I am loved.  
This love is a feeling that everyone needs and  
wants to feel.  
This love is a combination of care and affection,  
That everyone expects, but only a few get.  
I get it, I am blessed.

When counting my blessings,  
I include the people that surround me.  
Some are positive, whereas some are negative,  
Some support me, whereas some oppose me.  
The ones who support me are a blessing,  
And the opposition is a blessing too,  
As they are the ones because of whom I've learnt  
to face, to confront, and to let go.  
I am blessed.

When counting my blessings,  
I include my challenges, I survived them.  
The pain-filled journey they took me through,  
allowed me to see how strong and hard-working I am.  
I am blessed.

When counting my blessings,  
I include every desire I have,  
My passion, my dreams, my goals,  
My achievements, my life.  
I am blessed.

When counting my blessings,  
I include my achievements,  
In the competition, at the game.  
In life, in every field.  
I am blessed.

When counting my blessings,  
I include the life I have.  
A beautiful life, having the best people.  
Who can do anything to get happiness on my face,  
The best family that supports me always,  
A proper life with every facility  
Is all I can imagine to have, and I have.  
I am blessed.

When counting my blessings,  
I include myself: I am a blessing to myself.  
When counting my blessings,  
I include everything I have.  
I am blessed.  
Yes, I am blessed!

**Srashti Gupta**  
XI-D

## The Great Adventure

Introduction: A village had caught fire, and the villagers were going to a city when two boys lost their way. This story is about them. While Peter and Jack had lost their way, they had come to a fence, they crossed it and went into the forbidden area...

The night had fallen, and they rested in a clearing, but then they heard a sound, and they knew what it was- a werewolf. It attacked them, and they knew the way to defeat it, which was to turn into an animal with an animal potion. They drank it and turned into animals. The werewolf allowed them go, and they went on...

They reached another clearing where there was a dragon. It started to attack them, but they set its ring on fire. As the dragon roared in pain, they took their chance and ran away. Then they reached the "Falling Mountain" which began to fall and they had to reach the top in ten minutes. They did climb it though with difficulty. They slid down...

Soon they reached a bridge, a bridge which will fall, if they did not cross it in fifteen seconds, Jack crossed it but Peter started to fall, Jack saved Peter and they went on. They came to a wall, 'The Wall of City'. They started to break the wall with the axes they were carrying. At last, the hole was big enough for them... The moment they came into the city, they knew that they have had an adventure, the great adventure.

**Aryan Gupta**  
IV-A



# THAT ONE LAST TIME, I REMEMBER

That one last time, I remember in 2015,  
When I was honest with my parents.  
No lies, No cries, No suffocation.  
Just the three of us,  
With mere feelings of expectations.

That one last time, I remember in 5th grade,  
When there was this unpleasant instance at school.  
Fights with friends, my eyes filled with tears, but that one last time,  
You guys held me tight to let go of fear.

That one last time, I remember in 9th grade,  
When I didn't score well on my History test.  
Countless lectures at school and teachers calling at home,  
But instead of scolding, you guys brought me to my best.

That one last time, I remember in 10th grade,  
When I didn't score well,  
Afraid to tell the marks, pondering "What will others think?"  
Lies, Lies, Lies, but in the end,  
You guys still loved me even when I didn't excel.

And for that one last time, I remember,  
Entering my higher grades, thinking I was bolder,  
Teachers were disappointed and the result sheet was full of red,  
Lying became intense.  
When your love too grew colder,  
I still do remember, the way everything changed.  
Understandings turned into screaming,  
Confidence into fear.  
I still do remember the feeling of being caged.

I still remember every second.  
I don't know, how you're going to be when I grow up,  
But I'd always wish you to be the one, who'd be there no matter what I did.

I'll keep this safe in my diary, accepting the fact that you'll find this one day.  
And if you do then, "Please hold me tight, once again this instant" and say,  
"I am always here for you kid."

As that one last time, I remember,  
Your love was all that kept me sober.



**Aarti Kantoor**  
XI-B

## PARENTS—MY GUIDING ANGELS

Does God really exist, or is it all  
just a myth?  
Some say it is blind faith.  
Others claim it as the ultimate gift.

The heavens above shine with a  
million stars.  
Is this just nature's beauty  
or the creator's art?

Some find solace in religious  
teachings,  
While others seek reason through  
scientific thinking.

The question has troubled mankind  
for centuries,  
Can we really find an answer that  
appeases?

Faith & reason may seem like two  
ends of a rope,  
But maybe they are both sides of a  
coin we need to cope.

In the end, the answer may rest  
on my belief,  
Whether we trust in our thoughts  
or seek divine relief.

My parents are God to me,  
Their love & care is all I see.

From the time I was born,  
In their arms, I was never forlorn.

As I grew up they were always there,  
Guiding me with love, patience & care,  
When I needed a hand to hold,  
Their loving touch warmed my soul.  
So here's to my parents, my guiding  
angels,  
Their unconditional love is all I need to  
feel loved.

They have led the way to my happy life,  
My parents, my God and my pride.

**Aakarsh Bajaj**  
XI-C

## SWACHH BHARAT ABHIYAN: A BEACON OF HOPE

In the domain of cleanliness and pride,  
A nation's dream begins to stride.  
Swachh Bharat Abhiyan, a noble quest,  
To clean our land, to bring our best.

From the dusty streets to rivers wide,  
A revolution surges, side by side.  
Aimed at a future pristine and bright,  
Where cleanliness reigns, dispelling blight.

With brooms in hand, the youth arise,  
Their determined hearts, a fiery guise.  
They sweep away the littered debris,  
For a Swachh Bharat, they firmly decree.

The alleys and corners, once forlorn,  
Now bear a new grace, reborn.  
The garbage bins stand tall and proud,  
As cleanliness whispers, strong and loud.

No more do we turn a blind eye,  
To filth and waste that do defy.  
With unity, we embrace the cause,  
To restore our land, to mend its flaws.

The rivers, sacred veins of our nation,  
Witness a rebirth, a grand salvation.  
No longer plagued by toxic disdain,  
Pure waters flow, free from stain.

Schools and offices, parks and squares,  
Now showcase a beauty that truly cares.  
A testament to collective might,  
A Swachh Bharat, a shining light.

Oh, Swachh Bharat, your spirit strong,  
A beacon of hope, where we belong.  
Together we strive, hand in hand,  
To build a nation, a clean and grand.

**Samyak Verma**  
XI-A







## Artificial Intelligence – Benefits for students

The future of Artificial Intelligence (AI) holds tremendous potential for all of us, offering numerous benefits that can transform education in profound ways. AI advances personalized learning experiences for students. With more sophisticated algorithms and data analysis techniques, AI systems gain deeper insights into our learning styles, preferences and needs. This will enable highly tailored and adaptive educational experiences that cater to our unique strengths and weaknesses, maximizing our learning potential.

These virtual assistants not only provide instant support and guidance to us but also engage in natural language conversations, offering explanations, answering complex questions and providing comprehensive assistance across various subjects. AI tools facilitate and enhance collaboration among students. AI-powered platforms provide intelligent recommendations for group projects and facilitate seamless communication, enabling students to work together more effectively, regardless of their physical location. These tools also assist in language translation and overcoming communication barriers, fostering global connections and diverse perspectives.

We as students need to learn to critically evaluate AI systems, understand their limitations and consider the ethical implications of AI technologies. This knowledge will empower us to become responsible AI users, developers and advocates, contributing to the ethical and equitable advancement of AI.

**Divyom Srivastava**  
XI-A

## WATER: THE ELIXIR OF LIFE

In gentle raindrops, nature's tears fall,  
Cleansing the Earth, a gentle call.  
Life's essence, in every droplet's gleam,  
Water's gift, a precious, flowing stream.

Water, a simple and transparent substance, holds an extraordinary significance in our lives. It is rightly referred to as the elixir of life, as it is essential for the survival of all living beings on Earth. Without water, life as we know it, would cease to exist. Water plays a crucial role in maintaining the balance of ecosystems. It is a vital component of all living organisms, serving as a medium for various biochemical reactions in our bodies. It regulates our body temperature, aids in digestion and carries nutrients to our cells. Furthermore, water acts as a lubricant for our joints and helps to flush out toxins from our system. Beyond human existence, water sustains plant life, providing nourishment and enabling photosynthesis. It supports the diverse array of aquatic life, serving as a habitat and a source of food. Additionally, water is vital for agricultural activities, as it irrigates crops and ensures their growth and productivity.

However, the availability of clean and safe water is increasingly becoming a global concern. Pollution, climate change and overconsumption have placed immense pressure on water resources. It is our collective responsibility to conserve and protect this invaluable resource. Thus, its significance goes beyond quenching our thirst; it sustains ecosystems, nurtures life and supports countless human activities. We must cherish and preserve this precious resource for the well-being of present and future generations.

*So let our hearts unite in a pledge,  
To save water, the world's sacred edge.*

**Pratyaksh Khanna**  
XI A



## **UNVEILING THE DARK SIDE: ENVIRONMENTAL DEGRADATION**

Pollution, depleting ozone layer, severe droughts, and drastic climate changes – all point towards one thing – Environmental Degradation. Everyone is aware of the fact that the depletion of the environment is an alarming issue in today's world. Its effects are evident everywhere. Climate change contributes to many well-known phenomena which harm the health of living beings. These include heat stress, extreme events, food insecurity and poor air quality. Is this not enough to realize the damage that has been done? Is this not enough to make us address it and take some action? The Earth is weeping and it is high time that we stop overlooking its signs.

This grave issue demands immediate attention as it poses a significant threat to the delicate balance of our planet's ecosystems and the well-being of future generations. Rampant clearing of forests for agricultural expansion, urbanization and logging activities disrupts the delicate ecological balance. Deforestation results in the loss of biodiversity, soil erosion and reduced carbon absorption, contributing to climate change. Industrial emissions, improper waste disposal and the use of non-biodegradable materials release toxic substances into the air, water and soil. This pollution leads to the degradation of ecosystems, jeopardizing human health and the survival of numerous species.

Unsustainable practices such as over-fishing, over-mining and excessive water extraction deplete natural resources faster than they can replenish. This over-exploitation disrupts the intricate ecological cycles, causing irreparable damage to ecosystems. The destruction of habitats and ecosystems results in the extinction of plant and animal species. The loss of biodiversity disrupts the delicate balance of ecosystems and weakens their resilience to environmental changes.

Environmental degradation significantly contributes to global warming and climate change. Degradation of water bodies through pollution and over-extraction has severe implications on human and animal populations. Water scarcity affects agriculture, hygiene and access to clean drinking water, exacerbating poverty and conflicts.

Environmental degradation leads to various health issues, including respiratory problems from air pollution, waterborne diseases and exposure to toxic substances. Vulnerable communities suffer the most, perpetuating social inequality.



Hence, we must promote sustainable agriculture, responsible forestry and efficient resource management to reduce the pressure on ecosystems and conserve biodiversity. Transitioning from fossil fuels to renewable energy sources such as solar, wind and hydroelectric power can significantly reduce greenhouse gas emissions and combat climate change. Implement effective waste management systems that promote recycling, composting and reduction of single-use plastics. This reduces pollution and promotes a circular economy. Protecting and restoring ecosystems is essential for survival. It helps preserve biodiversity, enhance carbon sequestration, and mitigate the effects of environmental degradation.

A lot of damage has already been done to our planet Earth. And yet, people are not taking it seriously. If the current situation persists, then the future is not far where our planet becomes the same as portrayed in 'WALL-E'. Therefore, environmental degradation is an urgent global crisis that demands immediate attention and collective action.

As students, we have a crucial role to play in raising awareness, advocating for sustainable practices and demanding policy changes. By taking steps to conserve resources, reduce pollution and protect ecosystems, we can contribute to a greener and more sustainable future. Let us embrace the responsibility to preserve our planet for ourselves and for generations to come. Together, we can make a difference and create a world where environmental degradation becomes a thing of the past.

## DESTINY ANEW



Shelly Nagpal  
XI-A

I strive to carve my own destiny,  
To make a difference and to be free.  
Yet, every step feels like a gruelling test,  
And each trump proves fleeting at best.  
Enveloped in darkness, I seek the guiding light,  
My soul aches for meaning, in this life of mine.  
I yearn to discover a way that's true,  
A path that leads me to something anew.  
But within the shadows, a glimpse of glimmer,  
A sparkle of hope, a future that shimmers.  
A sparkle of hope isn't something found,  
But rather something, that must be forged  
profound.  
Lost in the midst of uncertainty and doubt,  
I search for a glimmer of hope to break out.  
In this journey, I strive to find my own way,  
To be free from the shackles that lead me  
astray.  
With newfound strength, I'll chart my course,  
And let my spirit be my force.  
I'll follow my heart, through joy and strife,  
And make my life one of savini and rife.

Yatharth  
IX-A

## MY DREAMS

I want to swim,  
In my dreams.  
I want to fly,  
That's why I need wings.  
I want to feel rain,  
How it dropped like a chain!  
I want to touch nature,  
How it creates beauty in every  
creature!  
I want to smell a flower,  
How it blooms in a shower.  
I want to hear the voices of birds,  
How beautifully they sing from  
hearts!  
I want to live my dreams,  
And with my dreams, my life will  
gleam.



Chandni Ahuja  
XI-F

# I LOVE MY NATION



The life I live,  
The air I breathe,  
The nation I belong,  
Is all because of sacrifices  
made for long!  
They laid their lives,  
Compromised & sacrificed,  
For a simple reason,  
To make our nation  
independent & wise.  
We all live in today's world,  
With one or the other greed.  
Have we given it a thought?  
They fought for Independence  
without caste & creed.  
I owe my life to all martyrs of  
this nation,  
That's the only way, I can place  
tribute without any discrimination.  
My school has taught to treat  
everyone with reverence,  
Therefore, I imbibe values and  
ethics with endurance.  
We all stand by as one  
community or family,  
When it comes to our integrity  
or let it be nationality.  
I love my nation despite all odds,  
As it has given me much beyond  
my thoughts.  
I love its culture, religion &  
generosity,  
That's why we call it the nation,  
where there is unity in diversity.  
Jai Hind!

**Shagun Nigam**  
X-C

# RULES OF HAPPINESS

For an ordinary person,  
What's life in a nutshell?  
Sometimes it is better than Heaven,  
or sometimes worse than Hell.

For you have lost or won,  
you must not shrink or swell.  
Sometimes it may be a hundred  
or a ten,  
but just adjust with that as well.

Sometimes you must give a bow,  
or sometimes you shall proudly  
walk.  
Life is not always sunshine and  
rainbow,  
sometimes it may give a mock.  
You may sometimes feel low,  
when you don't want to talk.  
Life sometimes appears very slow,  
or sometimes like a cakewalk.

Keep away what the pasts were,  
just try not staying always sappy,  
Don't dream to dare, of becoming  
a bird who's always flappy.  
Don't just always blame the doer,  
making your life a bit trappy.  
Your blames -just make them lower,  
these all were the rules for staying  
happy.

**Garvit Wasson**  
IX-A



# BE PROUD OF YOUR ACHIEVEMENTS AND FAILURES TOO

You read it right, "Be proud of your achievements and failures too".

Some of you may ask me, "Why should I be proud of my own failures?"

It is embarrassing, to admit it!"

Well, let's look at it this way. Without your failures, would you be here today?

If you had not failed, how did you achieve certain success in the past?

If you were not a failure, how could you overcome challenges that were being thrown into your life?

## EMBRACE YOUR FAILURES

Everyone fails from time to time. That one actor that you adored in your life has failed for many years before finding his footing in his career. So, what is so embarrassing about failures?

Failure is not the end of everything. If you treat it right, it could serve you as your best friend.

## BE PROUD AND LEARN

It takes courage to say and admit your failures. However, it takes a whole new level of responsibility and awareness to make amendments in your life and turn failure into success.

## YOUR PAST ACHIEVEMENTS

As much as you need to be proud of your failures, there is one thing that you need to know. You should be proud of what you have achieved and how to replicate the same success again or even better. Your past achievements should be an indicator of what you are capable of doing. You should leverage on your experiences of failures and success to become an even better version of yourself.

## WORD OF ADVICE

Treat your failures the same way as you treat your success.

Let your failures be your best friend to guide you- where you went wrong and what you have done right in the past. Correct yourself and decide to be even better than who you are today.

Let failures be the stepping stones towards success in your life.

**Kashvi Kapoor**  
XI – A

# मेरी माँ

यह कविता मेरी माँ के लिए है,  
जिसने मुझे चलना-फिरना सिखाया,  
बोलना और पहला अक्षर लिखना सिखाया,  
माँ के लिए जितना कहा जाए, उतना कम है,  
उसी से तो मेरी, हर खुशी और गम है।

बचपन से लेकर आज तक वह मेरे साथ है,  
कोई मुश्किल क्यों न हो, मेरे हाथों में उनका हाथ है,  
माँ ही हमारी, पहली गुरु मानी जाती है,  
हमारे रोने पर वही तो, हमें चुप कराती है।

माँ ही तो हमारे लिए स्वादिष्ट पकवान बनाती है,  
मेरी पढ़ाई पर भी तो, वही ध्यान लगाती है,  
मेरे लिए वह पूरी दुनिया से लड़ जाती है,  
मेरी हर खुशी में, अपनी खुशी बताती है।

कभी प्यार करती, तो कभी-कभी गुस्सा भी हो जाती है,  
अपने मन की हर एक बात मुझे बताती है,  
सही-गलत का मतलब, माँ ने ही तो समझाया है,  
माँ के बिना, क्या अपना, क्या पराया है।

जो कभी अगर चोट लग जाए,  
माँ ही तो उस पर मरहम लगाए,  
माँ ही मेरे हर दुख की दवा है,  
क्या-क्या हुआ है, माँ को मेरे चेहरे से ही पता है।

मेरी माँ से ही तो मेरी पहचान है,  
तभी तो वह मेरी जान है,  
मेरी माँ के हाथों का जादू निराला है,  
इस दुनिया में माँ का रिश्ता ही सबसे प्यारा है।

सच कह रही हूँ माँ -  
माँ के लिए जितना कहा जाए, उतना कम है  
उसी से तो मेरी, हर खुशी और गम है।

अक्षिता आनंद  
IX - C



# “माना सफ़र है मुश्किल”

माना सफ़र है मुश्किल  
मगर चलना तो है,  
माना सफ़र है मुश्किल  
मगर चलना तो है।

परिश्रम की अग्नि में  
जलना तो है।  
जीवन की कसौटी पर  
खरा उतरना तो है।

अगर पहुँचना है किनारे पर  
तो नाव का सहारा लेना होगा,  
अगर पाना है लक्ष्य को  
तो डर से जीतना होगा।

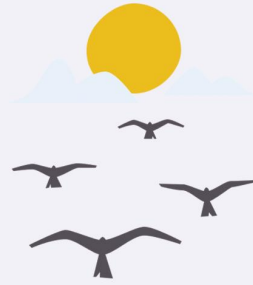
माना सफ़र है मुश्किल  
पर तू चल तो सही,  
माना दूर है मंज़िल  
पर कोशिश कर तो सही।

चलना भले हो मुश्किल  
पर असंभव कुछ भी नहीं,  
तू चल तो सही, आगे बढ़ तो सही  
फिर हर बाज़ी तेरी, हर जीत तेरी।

माना सफ़र है मुश्किल  
पर तू चल तो सही,  
कोशिश कर तो सही।

याशिका नंदा  
VII – F

# वो क्यों न समझे?



यह कहानी है एक सुनहरे पंछी की  
जो समझता है अपने आप को बड़ा ही-ऊँचा।  
वो नहीं देखता है कि किसी का हाथ है  
उसके पीछे, तभी तो वो यहाँ पहुँचा।

उसके सपने हैं बड़े ही ऊँचे  
और उसने कर लिया है उन्हें साकार।  
उसे नहीं है पता, कि किसी ने  
दिया है उसे आकार।

नहीं, नहीं, नहीं बोलता है वह-  
मुझे नहीं है कोई घमंड।  
एक दिन ज़रूर टूटेगा  
उसका यह भ्रम,  
कि नहीं है कोई उसकी सफलता के पीछे,  
क्योंकि वह पंछी खड़ा है अपनी आँखें मीचे।

उसकी माँ है उसके पीछे,  
जो अपनी हर ख्वाहिश मार कर उन्हें सींचे।  
फिर पता नहीं, वो क्यों न समझे  
कि कोई है उसके पीछे,  
कि कोई है उसके पीछे।

जैज़लीन सचदेवा  
VI - A

# दिवाली

दीपों का त्योहार दिवाली,  
खुशियों का त्योहार दिवाली।  
राम जी वनवास से आए,  
अयोध्या में खुशियाँ छाएँ।  
हर घर, हर कोना, हर जगह जगमगाए,  
दीये और मोमबत्ती, सुंदरता बढ़ाएँ।

दीपों का त्योहार दिवाली,  
खुशियों का त्योहार दिवाली।  
सब लोग दीये जलाते हैं,  
घर में रंगोली बनाते हैं।  
दरवाजे पर बंधनवार भी,  
चार चाँद लगाते हैं।

पूजा का त्योहार दिवाली,  
खुशियों का त्योहार दिवाली।  
लक्ष्मी-गणेश को पूजते हैं,  
कोने-कोने में खुशियों के स्वर गूँजते हैं।  
खील-खिलौने लाते हैं,  
मिठाइयाँ भी खूब खाते हैं।

दीपों का त्योहार दिवाली,  
खुशियों का त्योहार दिवाली।

ध्रुविका वर्मा  
VI-A



# मेरा स्कूल



मेरा स्कूल, मेरा स्कूल,  
कितना सुंदर, जैसे फूल।  
मेरा स्कूल, मेरा स्कूल,  
कैसे जाऊँ मैं इसको भूल।

मेरे स्कूल-सा न कोई दूजा,  
सरस्वती माँ की होती यहाँ पूजा।  
गुरु हमारे पाठ पढ़ाते,  
नित नई बातें सिखलाते।

खेलकूद तरह-तरह के सिखलाएँ,  
अनुशासन में रहना हमें बतलाएँ।  
खूब पढ़ूँगी, खूब लिखूँगी,  
देश का ऊँचा नाम करूँगी।

दिल में बसता मेरा स्कूल,  
कैसे जाऊँ मैं इसको भूल।  
मेरा स्कूल, मेरा स्कूल,  
कितना सुंदर, जैसे फूल।

अक्षिता गुप्ता  
VI -E



# मंज़िल एक, रास्ते अनेक



मंज़िल एक पर रास्ते अनेक,  
क्यों डरना संघर्ष से।  
संघर्ष निरंतर करते रहो,  
फल की चिंता मत करो।

जलते सूरज से सीखो,  
दूसरों को रोशनी देना।  
तो पानी से सीखो,  
हर कठिनाई से लड़ना।

मकान से सीखो,  
दूसरों का भार सहना।  
औ' वृक्षों से सीख लो,  
दूसरों को छाँव देना।

तुम्हारा लक्ष्य एक है तो,  
चुन लो एक रास्ता।  
न देखो इधर-उधर,  
मत भटकाओ मन को।  
बस तुम बढ़ते चलो,  
बस बढ़ते ही चलो।

श्रेयांश सिंह  
VI -F

# शिक्षा

जीवन का आधार है शिक्षा,  
प्राणों की गुहार है शिक्षा।  
जीवन में है ज्योति जलाती,  
नए रास्ते हमको दिखलाती।

सारे सपने साकार है करती,  
खुशियों के भंडार है भरती।  
आदर, मान-सम्मान दिलाती,  
शिक्षा सबको सफल बनाती।

शिक्षा पाने का अधिकार सभी को,  
शिक्षित हो, बनाएँ महान स्वदेश को।

शिक्षित मनुष्य ही रख सकता है,  
शिक्षित समाज की नींव।  
शिक्षा जग में पहचान दिलाए,  
गाँठ बाँध लो यह सीख।

माही खट्टर  
VII-E



# अग्निवीर बालिका

दिल में जज़्बा है देश-प्रेम का, राष्ट्र-सेवा की भावना  
में हूँ अग्निवीर बालिका, देश की एक वीरांगना ॥  
चूड़ी-कंगन की जगह, करों में अब बंदूक सजती है,  
काँधे उठते फड़क-फड़क, जब भी रणभेरी बजती है।  
में हूँ अग्निवीर बालिका, देश की एक वीरांगना ॥

आँखों में काजल नहीं, आत्म-गौरव की चमक निराली है,  
चोटी से बढ़कर, इस टोपी की शान अजब मतवाली है।  
जल-थल-नभ को जो नाप सके, वही ज्वलित भाव मन में हैं,  
बस मातृभूमि की सेवा का लक्ष्य ही मेरे जीवन में है।  
में हूँ अग्निवीर बालिका, देश की एक वीरांगना ॥

भारत माता की जय ! भारत माता की जय !  
अब होठों पर यही तराने हैं।  
बलिदान होने को देश पर,  
चल पड़े सब मस्ताने हैं।

संदेश यह फैला दो जग में,  
न वो रुकने-झुकने वाली है।  
भारत की बेटियाँ, माँ दुर्गा-माँ काली हैं।  
में हूँ अग्निवीर बालिका, देश की एक वीरांगना ॥

प्राची शर्मा  
VII- A



# TEACHERS' CORNER

## ARTIFICIAL INTELLIGENCE: A DOUBLE-EDGED SWORD

In the realm of knowledge, where minds take flight,  
Emerges a force, both dark and bright.  
Artificial Intelligence, a powerful aid,  
For students, a double-edged blade.

With algorithms keen and data vast,  
AI brings benefits that forever last.  
The quest for learning, it can enhance,  
Expanding horizons, like a captivating dance.

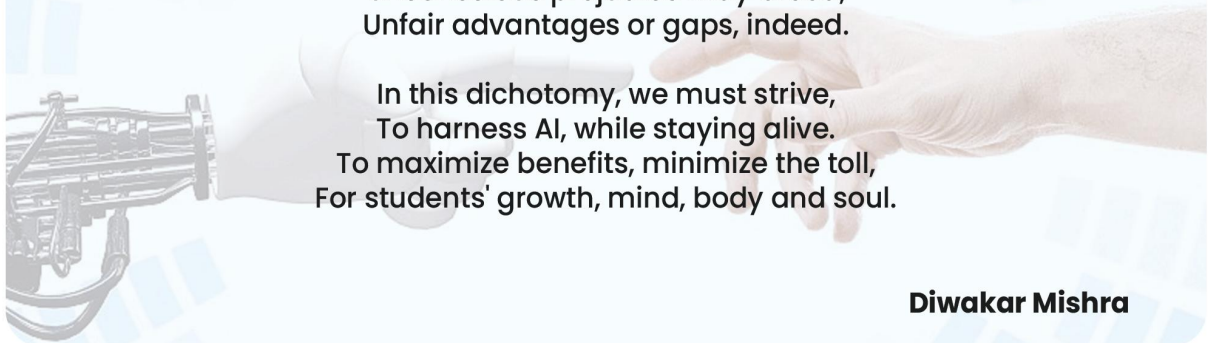
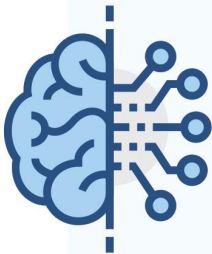
In classrooms, it offers personalized care,  
Adaptive learning, it's beyond compare.  
Tailoring lessons to each unique mind,  
Filling gaps, where traditional methods bind.

But let us not forget, for in the light,  
AI casts shadows, obscuring insight.  
For with great power, comes great concern,  
Disadvantages to students, we must discern.

As reliance grows on digital screens,  
Human interaction slowly demeans.  
Social skills wane, face-to-face is rare,  
Detaching hearts and minds, in a cold affair.

Ethical dilemmas, a complex fight,  
AI's biases, come to light.  
Unconscious prejudice may breed,  
Unfair advantages or gaps, indeed.

In this dichotomy, we must strive,  
To harness AI, while staying alive.  
To maximize benefits, minimize the toll,  
For students' growth, mind, body and soul.



Diwakar Mishra

## Primary Wing's Special Assembly – A bundle of Joy and Excellence

It is truly said that school plays a vital role in the overall development of a child. It is a temple of learning. At Oxford, we begin our day with prayers during the morning assembly. The Special Theme-Based Assembly competitions play an important role in the fruitful development of our young Oxfordians. They are held every month for the students of the Primary wing.

During these Assembly competitions, our budding students are provided with a platform to showcase their talent in the form of singing, dancing, enacting plays etc. They not only get education about the importance of cleanliness, happiness, patriotism, etc. but are also sensitized to lead a life of sustainability and thus enabling them to do their bit in saving the environment. These competitions encourage the spirit of teamwork and enhance the speaking and listening skills of the students.

Our tiny tots participate with great enthusiasm and are proud to be a part of Oxford family, where their holistic development takes place.



**Anju Dua**

## WOMAN

Let her have wings, let her fly,  
Let her rejoice, don't make her cry.  
Let her be cheerful, let her be playful,  
Let her revive her childhood,  
Let her embrace her motherhood.  
Don't judge her, don't humiliate her,  
Don't hurt her, don't irritate her,  
For, she is an epitome of love, kindness,  
compassion and forgiveness.  
Let her be audacious,  
Let her be courageous.  
She smiles with strength through  
her sorrows,  
Showing her scars as her beauty  
marks every morrow.  
Love her, embrace her,  
And let her be herself.

**Priyanka Kapoor**



## MY SCHOOL

The sun rises and wakes me up,  
It is the beginning of a new day.  
I don my saree and pick up my stuff,  
to the workplace, I rush.  
I enter my school with a smile,  
seeing these happy faces cheers me up.  
I teach, I learn and I understand,  
from students, colleagues and  
administration alike.  
Pleasant memories here I create,  
As I bid adieu to all my sorrows.  
This is Oxford- the great,  
And the only place, going there,  
I would never regret.

**Pallavi Dhawan**



## IN OUR NATION'S PRIDE

We salute our flag and remember the past,  
that will forever last.  
For those who lost their lives,  
and for those who survived,  
there is love in heart and respect in mind.  
The sacrifice of people we will never forget,  
Be it soldiers, social workers, men or women.  
The stories of bravery we always listen to,  
and promise to pass on to the next generation.  
The interest in history we might lose sometimes,  
but the patriotism in our hearts is infinite.  
The world may change,  
but the essence of your sacrifice will never fade!

**Neha Sarin**

## WHY BE SCARED OF MATHEMATICS?

Mathematics is full of fun,  
With so much to learn.  
Algebra has a long history,  
And Geometry is full of mystery.  
Where angles are similar,  
Everything around us is a number.

Profits are added,  
While losses are subtracted.  
Degrees are to be multiplied,  
And the percentage is divided.

Sometimes...  
Mathematics is not only solving numbers,  
It is also dividing sorrows.  
It is subtracting sadness.  
Mathematics is adding happiness  
And multiplying love and forgiveness.

Without Mathematics, there's nothing we can do,  
And everything around us has value.  
Mathematics is necessary for life,  
Without it, we cannot survive.

**Deepika Gupta**



## JUST AN ORDINARY BIRD - A SHORT STORY OF YOU AND ME

She is a bird with flattened wings.  
Her wish is to feel the sunshine.  
She wants to fly faster not to win  
the race,  
but to embrace the confidence  
she has made. (She had heard)

"Harder are the steps, sweeter  
is the destination"  
The craving for it later, let her  
get into the journey with all her  
enthusiasm,  
And she gets happy with the  
idea of confronting the battle.  
She decided to walk in the field  
with her tiny feet,  
Her mind and spirit overflow in zeal.  
Slowly and gradually, that urge  
falls to the  
plinth and breaks her dreams,  
As she realises, she has chopped  
wings and it was merely an air dream.

She looked...  
And looked around with her  
wide eyes  
and understood that people  
dream alike.  
Now, she knows that it's not  
only she, who would climb  
(in the scorching sun)  
without shedding sweat  
but everyone.  
Yes everyone, because every  
drop counts when your aim  
is at PARAMOUNT.

**Priya Gupta**



# NATURE – THE GREATEST TEACHER

Nature is an integral part of mankind. It's a great blessing for human life. It has been man's companion since Adams's days. It has been a source of inspiration for poets, authors and artists of yesteryears, and is so even today and shall remain as long as mankind survives.

Romantic poets of English have used objects of Nature to express their emotions and feelings of the heart. The colours and patterns of birds, animals and trees, probably, ignited the artists' imagination, to give us the best pieces of art. The rich and vibrant nature provides solace to the restless, shattered and disgruntled humans. Be it the air we breathe, the sun we bask in, the soothing moonlight or the melodious voice of the nightingale, each one teaches us one or the other lesson. The seasons of the years, too, teach us a lesson. Spring teaches to be happy during heydays, autumn teaches not to give up during crises, summer to remain strong under adverse circumstances and winter teaches us hope.

The birds and animals, too, play their role as a teacher. Who else can teach us the significance of hard work better than a weaver bird, who toils day and night, brave all weather to build its nest? We learn loyalty from a dog, to camouflage from chameleons etc.

We learn to remain culturally united from Dolphins, they have taught us to communicate, teach, learn, cooperate, scheme and grieve, as they do for other dolphins. They are compassionate by nature, helpful to the sick and express distress when a dolphin dies. It is probably these qualities that we humans have learnt to sympathise with others during crises. It is this quality which was exhibited by the Covid warriors. They risked their lives to keep many alive.

Nature, thus, has a powerful transformative power that is responsible for the functioning of life on Earth. To ensure that mankind flourishes, we must preserve Nature. It is the unconditional companion, who stands by us through thick and thin times.

**Sneh Yadav**



## THE HOME OF LOVE

This is our home.  
Home of love where Birds sing  
and Caterpillars rejoice.  
The place where Squirrels compose  
in a beautiful voice.  
The home where Butterflies roam,  
Where Dove and Pigeons do not  
really follow the norms.  
The place of love which is bounded  
by the string of ancestral blessings  
The place of adoration, faith and  
empathy.

Here, spring fills hope in all of us,  
like a bond of love that is being built  
on loyalty and trust.  
This shines brighter than any  
Diamond or Gold.  
This is the home to many Hibiscus,  
Rose and Marigold.  
Welcome to the HOME OF LOVE:  
OXFORD.

**Shikha Bhardwaj**



# ज़िंदगी जी जाएगा

कुछ कर गुजरने की प्यास हो,  
मन में कुछ आस हो,  
मंज़िल का बस छोड़ हो,  
राह में चाहे कितने भी मोड़ हों।

तू अपने आप में कुछ खास है,  
खुद को पहचान, अपना रास्ता चुन,  
सागर भरा हुआ है अवसरों से,  
तू अपनी पसंद से मोती चुन।

तू पा न सके आज चाहे लक्ष्य को,  
पर अपने रास्ते तो चुन जाएगा,  
तू चल न सके राह पर, गिर जाए,  
पर उठ कर, फिर चलना तो सीख जाएगा।

पिरो उन्हें अपने श्रम से, कर्म से, धर्म से,  
ऐसा मोल जाएगा, ज़िंदगी जी जाएगा।  
..... ज़िंदगी जी जाएगा।

कल के सवरे का इंतज़ार होना चाहिए,  
तेरे बस में क्या नहीं?  
बस मन बेकरार होना चाहिए।

शालू

## एक विचित्र चित्र ( प्रेरक प्रसंग )

तुमको सब कुछ मिलेगा,  
अवसरों की भरमार है।  
नाव तूफान से निकाल  
तेरी भुजाओं में पतवार है।

चित्र प्रदर्शनी में तरह-तरह के चित्र लगे थे। एक-से एक प्रसिद्ध चित्रकारों के चित्र। दूर-दूर से भारी संख्या में लोग उस प्रदर्शनी को देखने के लिए आए हुए थे। वहाँ प्रदर्शित अनेक चित्रों में से एक चित्र ऐसा था जिसमें बनी आकृति का चेहरा घने बालों से ढका हुआ था, उसके पैरों में पंख लगे हुए थे। देखने वाले उस चित्र को विस्मय से देखते। आखिरकार एक दिन दर्शकों ने चित्रकार से पूछ ही लिया, “आपने यह किसका चित्र बनाया है? चेहरे को बालों से ढक दिया है। उसके पैरों में पंख क्यों लगाए हैं?” उस कलाकार ने समझाया, “इस चित्र के माध्यम से मैं एक संदेश देना चाहता हूँ। यह चित्र अवसर का है।”

इस चित्र में चेहरा इसलिए ढक रखा है क्योंकि जब कभी कोई अवसर हमारे जीवन में आता है तब बहुधा हम उसे पहचान ही नहीं पाते। इसके पैरों में पंख इसलिए लगा दिए हैं क्योंकि वह अवसर अधिक समय तक नहीं रुकता। बड़ी तेजी से आता है और चला जाता है। एक बार उड़ कर गया तो फिर कोई उसे पकड़ नहीं पाता। यों तो ऐसे अवसर हर जगह उपलब्ध होते हैं। फिर भी अक्सर हम यह रोना रोते हैं कि हमें कुछ करने का मौका ही नहीं मिला लेकिन अगर हम ध्यान से देखें तो समझ में आएगा कि रोज़ हमारे सामने एक-से एक अच्छा अवसर आया पर हम उसको पहचान ही नहीं पाए, उसका उपयोग नहीं कर पाए। अवसर का सदुपयोग करने के लिए दिमाग और आँखें खुली रखने की आवश्यकता है। अवसर की तलाश में सिर्फ़ लोगों को सुनना, देखना ही नहीं बल्कि यह भी देखना है कि वे क्या नहीं बोल रहे हैं, क्या नहीं देख रहे हैं। असफल आदमी को हर अवसर में बाधा ही दिखाई देती है जबकि सफल व्यक्ति हर बाधा में से अपने लिए अवसर खोज लेता है। ज़रूरत है-सजग रह कर अवसर को पहचानने की और उसका सदुपयोग करने की। ऐसा करके ही हम अपना लक्ष्य प्राप्त कर सकेंगे।

अनीता गुगलानी



## हम अपना जन्मदिन कैसे मनाएँ

प्रत्येक व्यक्ति के जीवन में उसका जन्मदिन बहुत ही महत्वपूर्ण दिन होता है। यह वह दिन होता है जिस दिन व्यक्ति संसार में अपना पहला कदम रखता है। आजकल जन्मदिन को मनाने की एक ऐसी परंपरा चल पड़ी है, चाहे बड़े हों या बच्चे, सब अपने दोस्तों के साथ तथा रिश्तेदारों के साथ जन्मदिवस मनाना चाहते हैं। केक काटकर खिलाना, होटलों में दावत देना, सिनेमा दिखाना, दोस्तों को घुमाने ले जाना तथा बड़े-बड़े उपहार देकर उन्हें खुश करने का प्रयास करते हैं, लेकिन यह प्रथा पश्चिमी देशों के तरीके में आती है। हमें पश्चिमी तरीका नहीं अपनाना चाहिए।

हमें अपना जन्मदिन भारतीय संस्कृति के अनुसार मनाना चाहिए। अपने जन्मदिन के अवसर पर जल्दी उठकर माता-पिता के चरण छूकर उनका आशीर्वाद लें, फिर अपने अच्छे स्वास्थ्य व तीव्र बुद्धि के लिए ईश्वर से प्रार्थना करें। यदि हो सके तो गरीबों व कोढ़ियों को दान देना, प्याऊ लगवाना, धर्मशाला के लिए दान देना तथा भूखों को भोजन करवाना चाहिए। अपने जन्मदिन पर एक अच्छा काम करना चाहिए जैसे पौधे लगाना तथा उनकी देखभाल करना इत्यादि।

यही है, हमारी पद्धति और यही हैं, हमारे संस्कार जो हमें अच्छे कार्य करने की प्रेरणा देते हैं और हमें अपने कर्तव्यों का आभास करवाते हैं। इस प्रकार हमें अपना जन्मदिन मनाकर दूसरों का आशीर्वाद व स्नेह पाना चाहिए।

सुमन लता



# INTERNATIONAL YOGA DAY

June 21, 2022

"Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfilment; harmony between man and nature; a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and nature. By changing our lifestyle and creating consciousness, it can help in well-being." – By Prime Minister, Mr Narendra Modi



International Yoga Day is observed every year on June 21 to raise awareness about this ancient practice and to celebrate the physical and spiritual prowess that yoga has brought to the world. Yoga is a physical, mental and spiritual practice. It plays an important role in relaxing the mind and body and boosting immune system. We, at Oxford, celebrated International Yoga Day with great enthusiasm. A special yoga session was organised for the students and teachers. The occasion was graced by our worthy Chairman Sir and the respected members of the management. It began with warm-up exercises, different asanas were performed by everyone with great dexterity and concluded with a meditation session.





# INVESTITURE CEREMONY

August 12, 2022

It was a pleasant morning with all smiles as our young leaders stepped up on the stage donning the mantle of responsibility at the Investiture Ceremony on August 12, 2022. The special occasion was graced by Captain Shrikant Sharma—the honourable Chairman, respected Manager—Mr Suraj Prabhakar, Officiating HoS—Mrs Sunita Vaid, Officiating Vice—Principal—Mrs Shalini Saxena, IT Head—Mr Sarvpriya Prabhakar. It was a significant day in the lives of Oxfordians who had been appointed to the prestigious positions as members of the Students' Prefectorial Board. The Head Boy, Head Girl and other members were invested with their posts officially and had the honour of being decorated.

**Head Boy: Prateek Katiyar XII-C**



**Head Girl: Vani Bedi XII-D**



**House Captains:**

Aravali House	Aditri Bhan	X-B
Nanda Devi House	Karmveer	X-E
Neelgiri House	Mansha Dhawan	X-A
Shivalik House	Daksh Aggarwal	X-B

**House Vice-Captains:**

Aravali House	Avni Ahuja	IX-A
Nanda Devi House	Ritwik Gautam	IX-A
Neelgiri House	Vaanya Sharma	IX-F
Shivalik House	Mudit Sapra	IX-A







# Independence Day Celebration

August 13, 2022

Freedom in the mind,  
Faith in the words,  
Pride in our souls,  
Let's salute the Nation on this auspicious day.

As India marked the celebration of yet another Independence Day, Oxfordians too paid tribute to the martyrs who sacrificed immensely for the pursuit of a just society, envisioning a great future for the coming generations. On the morning of August 13, 2022, Oxfordians gathered at the school ground to celebrate the bold new face of an independent India and pledged to rededicate themselves to the special responsibility of developing a global perspective and values based on love, truthfulness, justice and kindness.



The occasion was graced by the esteemed presence of Captain Shrikant Sharma-the honourable Chairman, Treasurer of Hansraj Prabhakar Education Society-Mr Anil Dutt, Advisor-Mrs Jaishree Dutt, Manager-Mr Suraj Prabhakar, Officiating HoS-Mrs Sunita Vaid, Officiating Vice-Principal-Mrs Shalini Saxena, IT Head- Mr Sarvpriya Prabhakar. To commemorate the sovereignty of our nation, the honourable Chairman Sir, hoisted the National Flag and all in unison sang the National Anthem and expressed the joy of our freedom.





The Cultural programme based on the theme 'Patriotism' included musical and dance performances and skits by our ever enthusiastic students. The school reverberated with cheers and applause from our zealous students. The echoing voices of 'Jai Hind' filled the air with patriotic fervour. The school was decorated with tricolour flags and balloons. The mesmerizing display boards that depicted India's freedom struggle and progress over the past 75 years were a feast to behold.





# TEACHERS' DAY

SEPTEMBER 5, 2022

## Educators light the way for future generations!

Teachers serve as mentors, advisors and guides, who play a critical role in shaping the future of students by encouraging intellectual curiosity and creativity and developing critical thinking, problem-solving and life skills that are essential for success in the real world. As an expression of gratitude for teachers' constructive support, September 5—the Birth Anniversary of one of the greatest teachers, India has known—Dr Sarvpalli Radhakrishnan—is celebrated as Teachers' Day. Students from classes VI to XII assembled for the special morning assembly on the school ground to pay a reverent homage to the teachers. Captain Shrikant Sharma—the honourable Chairman and the esteemed member of the management paid floral tributes to Dr S. Radhakrishnan on behalf of all Oxfordians. Verbal tribute was paid to teachers for their unflinching efforts and it concluded with the singing of the National Anthem.

Later in the day, the Oxford family bid farewell to the dexterous teachers—Mrs Baljeet Kaur, Mrs Reeta Dhar and Mrs Madhuri Kelkar. The distinguished dignitaries—Capt. Shrikant Sharma—the honourable Chairman, Manager—Mr Suraj Prabhakar, Officiating HoS—Mrs Sunita Vaid, Officiating Vice-Principal—Mrs Shalini Saxena, IT Head—Mr Sarvpriya Prabhakar and all the staff members were present to grace the occasion.





The retired teachers have given their inestimable two-three decades to this prestigious institution. Worthy Chairman Sir appreciated their dedication and perfection in all the duties assigned to all of them. The retired teachers shared their memorable experiences. The Cultural programme was organised that began with the rendition of Vishnu Stuti which was followed by the speech and poem recitation. The favourite songs of our beloved Ex-Principal madam-Late Mrs Kokila Prabhakar were sung by a few staff members in her loving memory. It was indeed a very loving and overwhelming moment. The day was concluded with a sumptuous lunch.





# UNIFYING FOOTSTEPS: OXFORD SCHOOL'S 'RUN FOR UNITY' IN HONOUR OF SARDAR PATEL

The dynamic Oxfordians participated in the '**Run For Unity**' to celebrate National Unity Day (Rashtriya Ekta Diwas) on **October 31**, to commemorate the 144th Birth Anniversary of the Iron Man of India-Sardar Vallabh Bhai Patel. They took a round of the locality while raising slogans on unity. The people in the neighbourhood were made aware of the 'Ekta Diwas' and the relevance of Sardar Patel in the 21st century.





# A MOTIVATIONAL VISIT BY THE INDIAN NAVY PERSONNEL IN OXFORD SENIOR SECONDARY SCHOOL

## An Inspiring Event for Science Students

Oxford School had the honour of hosting a remarkable event in the month of December, commemorating the Indian Navy Week, wherein a team of four Navy personnel comprising of – **Capt. Pawan Mann, Cdr. Nitin Kumar, Cdr. Kiran Nagaraj and CP Muthu LLOG (F & A)** graced the occasion and they were welcomed by our worthy members of the management.

The interaction included a presentation, a short telefilm and a question-answer session. It aimed to create awareness about the Navy's role in national security and to foster a spirit of patriotism among young minds. It was an unforgettable experience that left a lasting impact on the students, offering them a glimpse into the brave world of naval forces and the possibilities that lie ahead.





# OXFORD TAKES PRIDE BEING THE VENUE FOR **CBSE CLUSTER XX KHO KHO UNDER-19 TOURNAMENT 2022**



Worthy Chairman Sir set the ball rolling for the tournament by hoisting the CBSE Flag



Cultural Extravaganza by Vibrant Oxfordians





**OXFORD TAKES HONOUR IN HOSTING THE  
INTER-SCHOOL ZONAL LEVEL ENGLISH POETRY  
RECITATION COMPETITION  
(ORGANISED BY DIRECTORATE OF EDUCATION)**



**Whispers of the Muse: Discovering Poetry's Magic**



# EMPOWERING THE LEADERS OF TOMORROW

Worthy Chairman Sir Addressing Effervescent Oxfordians





# Empowering Educators through Trainings and Workshops

In the rapidly evolving landscape of education, the role of teachers in shaping the minds of future generations cannot be overstated. Recognizing the significance of continuous professional development, we have implemented teacher training programmes and workshops to equip educators with the necessary skills, knowledge, and strategies to excel in their profession. At Oxford, we provide comprehensive training programmes that cater to the specific needs of our faculty. These training initiatives are designed to enhance teaching methodologies, promote effective classroom management and keep teachers abreast of the latest educational practices.

Our teachers actively participate in the Capacity Building Programmes organised by CBSE. These Capacity Building Programmes cover diverse subjects and areas of specialization, including assessment practices, classroom management, inclusive education, and innovative teaching methodologies. These programmes enhance the pedagogical and content knowledge of teachers.

Our teachers also get equipped by participating in various Webinars and E-Learning Modules that are conducted by CBSE or at other portals like Diksha.





Oxford Senior Secondary School became the host for the following CBSE workshops in the year 2022:

CBSE Training Workshop on **"Sensitization Program on Financial Literacy & Use of Digital Tools"** was conducted on **12th September 2022** and we were proud to be the Hub Leader School. Teachers from different schools attended the workshop. The session was taken up by Mr Siddharth Sharma who was the resource person from CBSE. The workshop was highly informative regarding Financial Planning & details related to how, when & where to invest for future planning.

CBSE Training Workshop on **"Learning Pedagogies & Outcomes"** was conducted on **26th December 2022**.

The training focussed on the major difference & importance of learning outcomes and learning objectives. For a better understanding, Bloom's Taxonomy of Educational Objectives and Outcomes were also discussed. The resource persons- Ms Pooja Gupta and Ms Moninder Pal Kaur from CBSE laid stress on the 21st century competencies like how to nurture creativity in the classroom & how to develop critical thinking & problem-solving approach in students etc. It was an enriching session.





# REPUBLIC DAY CELEBRATION AND PRIZE DISTRIBUTION CEREMONY

**25.01.2023**

Let this day be a pledge, as we unite,  
To honour the past, embrace what's right.  
May our republic's flag forever wave,  
A beacon of hope, in every heart engrave.  
On this Republic Day, let us recommit,  
To uphold values, justice transmit.  
For India, the land we hold dear,  
A resilient nation, year after year.

Republic Day was celebrated on January 25, 2023, at the school ground. The young Oxfordians took pride in glorifying and celebrating the spirit of unity and brotherhood. The event began with the unfurling of our National Flag by Captain Shrikant Sharma—the honourable Chairman of our school in the presence of the esteemed members of the management. This was followed by the rendition of our National Anthem.

It was a splendid moment for the entire Oxford fraternity as the star performers of the school – the TOPPERS of classes X and XII Board Examinations 2019–20, 2020–21 and 2021–22 were felicitated by their alma mater for their outstanding performance. Worthy Chairman Sir along with the respected members of the management presented the achievers with the trophies and certificates and wished them good luck for their future endeavours. The Prize Distribution Ceremony was followed by a cultural programme and Oxfordians danced to the tunes of patriotism, enacted skits and sang patriotic songs. The vibrant tunes of 'Jai Hind' filled the air with patriotic fervour and echoed all around the school campus.











# Remembrance



Trees symbolize growth, resilience, selflessness and giving nature, mirroring the journey of our honourable Founders-Late Dr C.P. Prabhakar (Founder Chairman) and Late Mrs Kiron Prabhakar (Founder Chairperson). The selfless and untiring efforts of these humble souls have nurtured us to bloom. Thus, with reverence and gratitude, we seek their blessings by planting a sapling on their Birth and Death Anniversaries. As the roots of these saplings take hold in the ground and flourish, these trees facilitate in establishing and continuing the long-lasting legacy of Oxford.





# Moments of Glory and Determination



## OXFORD'S ANNUAL SPORTS DAY

The Primary-wing of Oxford celebrates its Annual Sports Day every year on February 25, to commemorate the auspicious occasion of the Birth Anniversary of our esteemed Founder Chairman – Late Dr C.P. Prabhakar. The special occasion was graced by Captain Shrikant Sharma—the honourable Chairman, respected Manager—Mr Suraj Prabhakar, Officiating HoS—Mrs Sunita Vaid, Officiating Vice—Principal—Mrs Shalini Saxena, IT Head—Mr Sarvpriya Prabhakar. Respected Chairman Sir delivered an inspiring speech, emphasizing the importance of sports in a student's life and encouraged the participants to showcase their talent and sportsmanship. It commenced with the rhythmic march past by the students of classes III to V. Young Oxfordians performed free-hand exercises, yoga and zumba. A variety of races like simple, obstacle, relay, ball and bucket races were organized. The winners were felicitated with prizes. The event culminated with the singing of the National Anthem.





# OXFORDIANS DELIGHTFULLY EMBRACE FITNESS THROUGH AEROBICS, YOGA AND ZUMBA





# SPEED AND STAMINA AT DISPLAY: BUDDING OXFORDIANS SHOW THEIR TRUE GRIT IN VARIED RACES





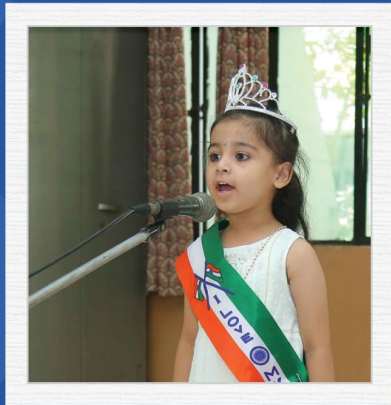
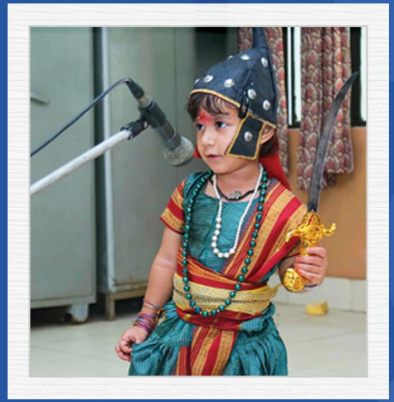
# BASKING IN TRIUMPH: HONOURING OUR SPORTS DAY WINNERS







# TINY-TOTS IN ACTION

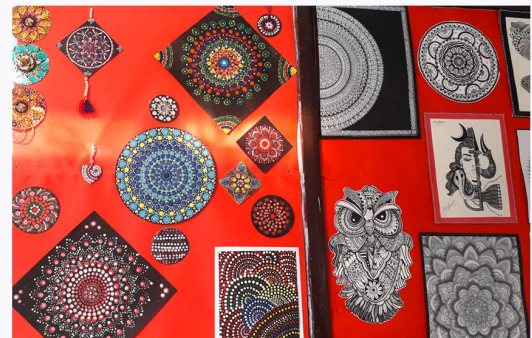




# TINY-TOTS IN ACTION







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